

Easy English with Mr. Helmy

English Worksheets & Exercises

Listening

Vocabulary

Grammar

Reading

Writing

Final Exams

Grade: 6

Second Semester

Final Revision Booklet

Student:

مذكرة تحتوي على بعض من الأنشطة والتدريبات من نماذج الامتحانات
التجريبية مع أوراق عمل وشرح مع الإجابات النموذجية لنهاية الفصل
الدراسي الثاني لمادة اللغة الإنجليزية للصف السادس



Grade: 6

Second Semester

Teacher: Helmy Youssif

Best Wishes
Easy English with Teacher: Helmy

Easy English
With
Mr. Helmy
 96378185

English Worksheets

Foundation Level

Semester: 2

Teacher: Helmy Youssif

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Question Words

No.	Word	Meaning	No.	Word	Meaning
1.	Question	سؤال	11.	How old	كم للعمر
2.	What	ما - ماذا	12.	How many	كم للعدد
3.	Who	مَنْ	13.	How much	كم للسعر / كم للكمية
4.	Which	أي	14.	How often	كم عدد المرات
5.	When	متى	15.	How many times	كم عدد المرات
6.	What time	ما الوقت / متى	16.	How long	كم طول المدة الزمنية
7.	Where	أين	17.	How long	كم طول المسافة
8.	Whose	لمن - ملك من	18.	How tall	كم طول
9.	Why	لماذا	19.	How deep	كم عمق
10.	How	كيف	20.	How good	ما مدى الإجابة



English Worksheets

Foundation Level

Writing (1)

Teacher: Helmy Youssif

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Writing a paragraph

In this picture, I can see

I can see in this picture.

This picture shows

- (a family / a group of friends / a group of students / some people / some students with their teacher / a mother and herson/daughter..... / a father and his son/daughter / some children / two children / 2 boys and 2 girls / a boy and his dog / cat /) .

EX: In this picture, I can see some children.

= EX: I can see some children in this picture.

= EX: This picture shows some children.

They are in + Place

They are on the beach

He is in

She is in

- (on the beach / in a classroom / in the school / in the kitchen / in the house / in the park / in the restaurant/ / in the street / in the shopping mall / in the supermarket/ in the souq / in the hospital / in)

EX: They are in the park.

EX: They are on the beach.

EX: They are in the classroom.



English Worksheets

Foundation Level

Writing (1)

Teacher: Helmy Youssif

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The weather is in / on the

= It is in / on the

(sunny / rainy / hot / cold / windy / cloudy / snowy / nice /)

EX: The weather is sunny and windy on the beach.

= EX: It is sunny and windy on the beach.

EX: The weather is cold and rainy in the park.

There is (a TV / a computer / a car / a dog / a cat /)

There are (a TV and a computer / a dog and a cat/)

There are

(some trees / three boys / two girls / brushes / some toys / foods and drinks/

some tables and chairs / a map / some pictures / chess / a ball/ an umbrella/

a camera / a radio / some books and stories / comics / a board / some papers /

a pencil case / a bike / a bus / a spaceship / a tent/ a compass/

a basket of fruit and vegetables / a telescope / a lot of plants / flowers)

EX: There is a computer.

EX: There are a board, a computer and a TV.

EX: There are some books and stories.

There is on/in/under / near / next to / behind

Also, there are on/in/under / near / next to /

EX: There is a cat under the table.

EX: There is a dog near the boy.

EX: Also, there are a lot of plants and flowers near the children.



English Worksheets

Foundation Level

Writing (1)

Teacher: Helmy Youssif

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(He/She/It) is (Verb-ing)

The father / The mother/ The teacher/ The doctor / The nurse is (Verb-ing)

EX: The father is reading a book.

EX: The mother is cooking.

EX: The boy is watching TV.

EX: The teacher is talking to the students.

EX: She is cleaning the room.

The son / The daughter is (Verb-ing)

The boy / The girl is (Verb-ing)

EX: The boy is eating lunch.

EX: The girl is making a kite.

The boys are / The girls are (Verb-ing)

Ahmed/ Sami / Adel / Maha / Sara is (Verb-ing)

Ahmed and Sami / Sara and Maryam/ Zeyad and Yasmine are (Verb-ing)

EX: The boys are drawing.

EX: The girls are playing with toys.

EX: Ahmed is playing chess with Ali.

They feel (happy/excited / interested / bored/ sad/)

They are (happy/excited / interested / bored/ sad/)

He / She feels/is (happy / excited / tired / sad / ill / hungry /

The dog / The cat / The monkey feels/ is (happy/hungry/

I think they are happy.

I think he feels excited.

English Worksheets

Foundation Level

Writing (1)

Teacher: Helmy Youssif

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WRITING 1

(5 marks]

Write about the picture. Write **at least 40 words**. You can use the words in the box.



I can see some children in this picture. They are two boys and two girls. They are in the house. There is a birthday party. There is a big cake. It is very beautiful. Also, there are a lot of balloons. There is a nice picture on the wall. There is a big gift. They are having fun. They are singing. Ahmed is playing the guitar. The two girls are listening to music. They are wearing nice clothes. They are wearing caps. The caps are nice and beautiful. They are happy and excited. It is an interesting party.

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Foundation Level

Writing (1)

Teacher: Helmy Youssif

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WRITING 1

(5 marks)

In this picture, I can see a family. They are in the park. The weather is sunny and nice.

Write **at least 40 words**. You can use the words in the box.

- family
- trees
- food
- happy



There are some trees. There is a camera on the mat. There is a big pizza. Also, there are some toys, some foods and drinks.

They are eating lunch. The father is talking to his son Omar. The mother is giving juice to her daughter. She is helping the children.

They feel happy and excited .

In this picture, I can see a family. They are in the park. The weather is sunny and nice. There are some trees. There is a camera on the mat. There is a big pizza. Also, there are some toys, some foods and drinks. They are eating lunch. The father is talking to his son Omar. The mother is giving juice to her daughter Sara. She is helping the children. They feel happy and excited .

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Foundation Level

Writing (1)

Teacher: Helmy Youssif

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Foundation Level

Semester: 2

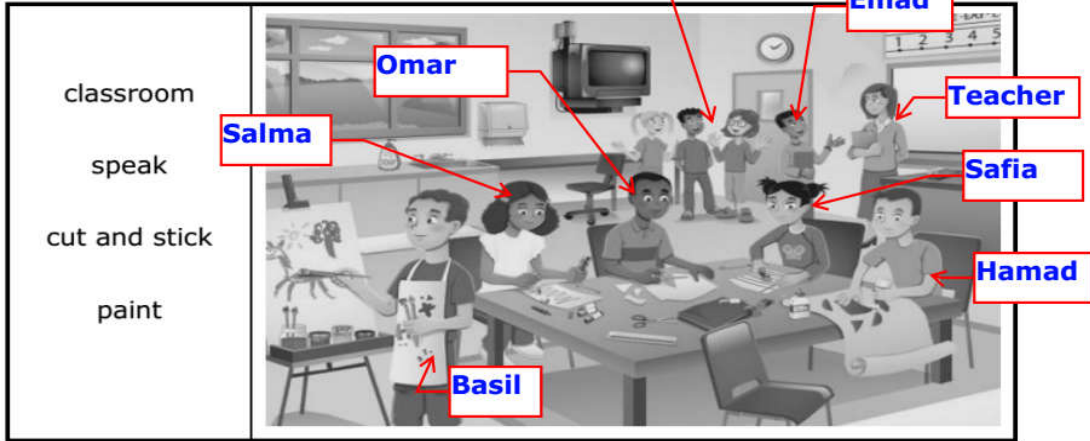
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WRITING 1

(5 marks)

Write about the picture. Write at least 40 words. You can use the words in the box.



classroom

speak

cut and stick

paint

In this picture, I can see some students and a teacher. They are in the classroom.

The classroom is big, tidy and nice. They are studying arts. There are a board, a TV, tables and chairs. Emad is talking to his teacher. Basil is painting some animals. He has brushes and colours. Hamad is cutting and sticking to make some pictures.

Safia is writing the lesson. Omar is drawing a picture. Salma is colouring some pictures.

Mahd, Somaya and Zeyad are talking together. They are excited and happy in the art lesson because they like arts.

English Worksheets

Foundation Level

Writing (1)

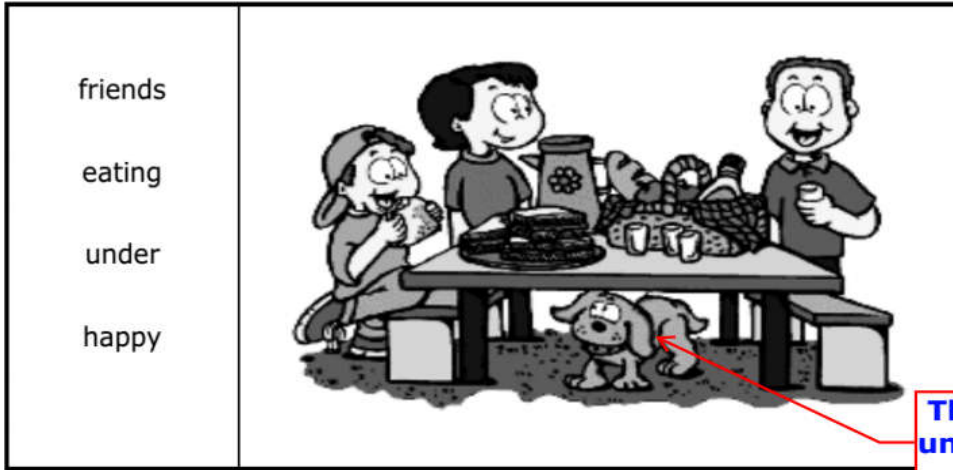
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WRITING 3

(5 marks)

Write about the picture. Write **at least 40 words**. You can use the words in the box.



The dog is hiding under the table.

In this picture, I can see a family. They are in the park. There is a dog under the table. They are having lunch. On the table, I can see some sandwiches, juice, tea and a basket of fruit. The father is drinking juice. Mohammed is eating a sandwich. The mother is talking to the father. The weather is nice. They are happy.

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Foundation Level

Semester: 2

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Writing a paragraph

في هذه الصورة

أستطيع أن أرى

من هم الأشخاص في الصورة

In this picture, I can see

بعض الناس مجموعة طلاب مجموعة أصدقاء أسرة

(a family / a group of friends / a group of students / some people /

بعض الطلاب مع معلمهم

أم و

ابن

ابنة

some students with their teacher / a mother and herson/daughter..... / a father and his son/daughter)

هم

They are in on

هو

He is in on

هي

She is in on

في صف دراسي

في المطبخ

في المنزل

في الحديقة

في المطعم

(in a classroom / in the kitchen / in the house / in the park / in the restaurant/ on the beach / in the street / in the shopping mall / in the supermarket/ in the souq / in the hospital / in)

الطقس

The weather is sunny/rainy/cold/hot in/on the

الطقس

مشمس

ممطر

بارد

عاصف

مغيم

منالج

لطيف

= It is (sunny / rainy / hot / cold / windy / cloudy / snowy / nice /)

يوجد هناك

There is بعدها اسم مفرد (a TV / a computer / a car / a dog / a cat /)

يوجد هناك

There are بعدها اسم جمع (a TV, a computer and a board /)

There are

(some trees / 3 boys / 2 girls / brushes / toys / foods and drinks/)

There is اسم شيء نراه موقع وماكن هذا الشيء

أيضاً

Also, there are on/in/under / near / next to /

خلف behind
بين between

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Foundation Level

Semester: 2

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(He/She/It) is (Verb-ing)

She is playing with her friends.
He is reading a book in the classroom.

The father / The mother/ The teacher/ The doctor / The nurse is (Verb-ing)

.....
الابن الابنة
The son / The daughter is (Verb-ing)

- The teacher is reading a book with her students.
The doctor is working in the hospital.
The doctor is talking to the sick boy.

The boy / The girl is (Verb-ing)

The boys are / The girls are (Verb-ing)

Ahmed/ Sami / Adel / Maha / Sara is (Verb-ing)

Ahmed and Sami / Sara and Maryam/ Zeyad and Yasmine are (Verb-ing)

They feel ^{يشعرون} (happy/excited / interested /)

They are (happy/excited / interested /)

He / She feels/is (happy / excited / tired / sad / ill / hungry /)

The dog / The cat / The monkey feels/ is (happy/hungry/)

They feel happy in the park because they are playing.
= They are happy in the park because they are playing

Basil feels excited in the house because he is playing computer games with his brother.
= He is excited in the house because he is playing computer games with his brother.



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Semester: 2

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WRITING 1

(5 marks)

In this picture, I can see a family. They are in the park. The weather is sunny and nice.

Write **at least 40 words**. You can use the words in the box.

family

trees

food

happy



There are some trees. There is a camera on the mat. There is a big pizza. Also, there are some toys, some foods and drinks.

They are eating lunch. The father is talking to his son Omar. The mother is giving juice to her daughter. She is helping the children.

They feel happy and excited .

In this picture, I can see a family. They are in the park. The weather is sunny and nice. There are some trees. There is a camera on the mat. There is a big pizza. Also, there are some toys, some foods and drinks. They are eating lunch. The father is talking to his son Omar. The mother is giving juice to her daughter Sara. She is helping the children. They feel happy and excited .

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WRITING 1

Mahd
Somaya
Zeyad

(5 marks)

Write about the picture. Write at least **40 words**. You can use the words in the box.

<p>classroom</p> <p>speak</p> <p>cut and stick</p> <p>paint</p>	
---	--

In this picture, I can see some students and a teacher. They are in the classroom.

The classroom is big, tidy and nice. They are studying arts. There are a board, a TV, tables and chairs. Emad is talking to his teacher. Basil is painting some animals. He has brushes and colours. Hamad is cutting and sticking to make some pictures.

Safia is writing the lesson. Omar is drawing a picture. Salma is colouring some pictures.

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Semester: 2

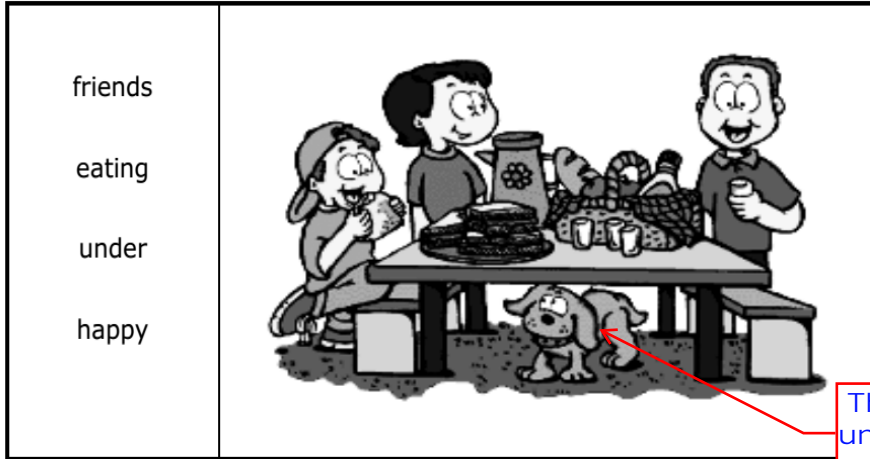
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WRITING 3

(5 marks)

Write about the picture. Write **at least 40 words**. You can use the words in the box.



The dog is hiding under the table.

In this picture, I can see a family. They are in the park. There is a dog under the table. They are having lunch. On the table, I can see some sandwiches, juice, tea and a basket of fruit. The father is drinking juice. Mohammed is eating a sandwich. The mother is talking to the father. The weather is nice. They are happy.

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Foundation Level

Semester: 2

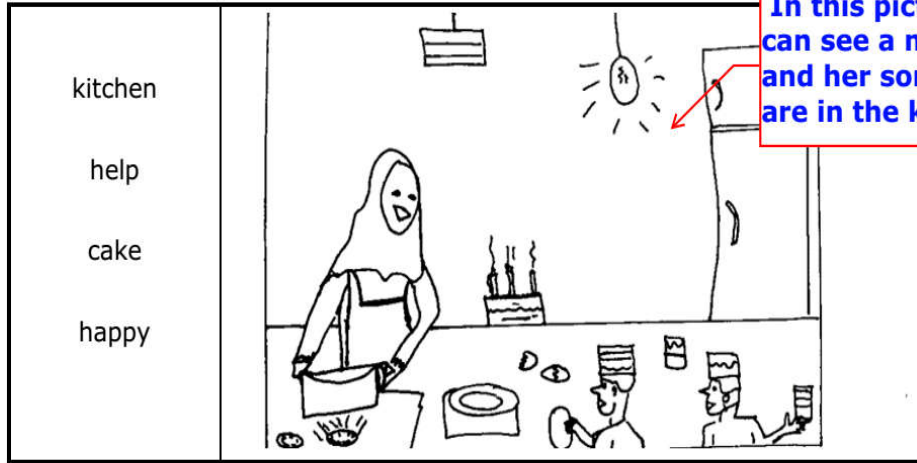
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WRITING 3

(5 marks)

Write about the picture. Write **at least 40 words**. You can use the words in the box.



kitchen

help

cake

happy

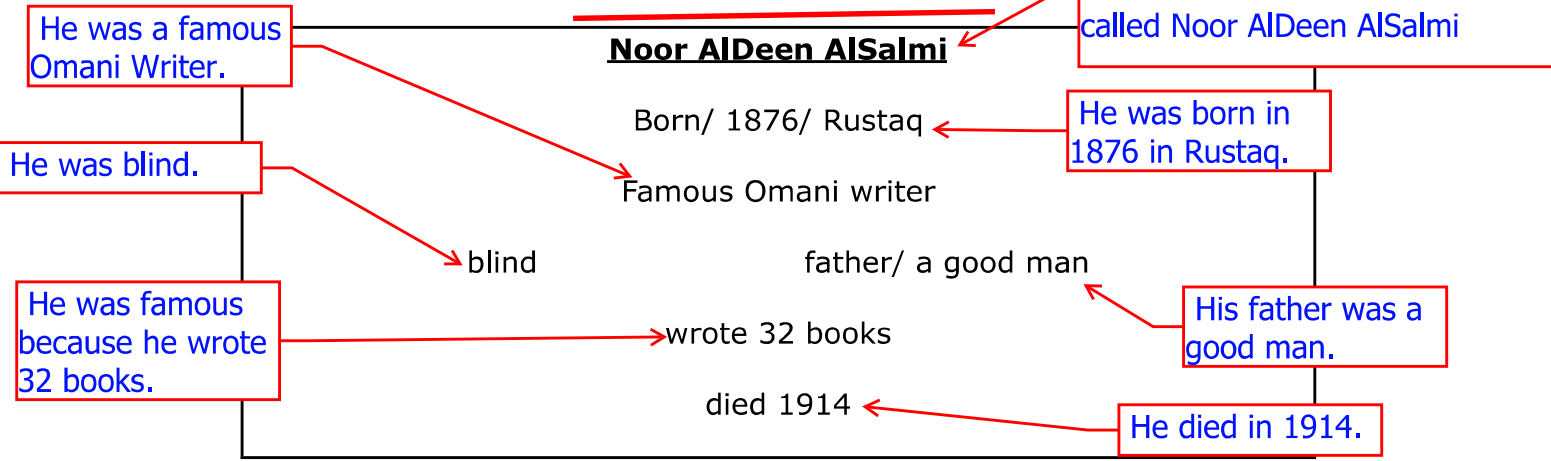
In this picture, I can see a mother and her sons. They are in the kitchen.



WRITING 2

[5 marks]

Write a **biography** of a writer called **Noor AlDeen AlSalmi**. Use ALL the information in the box. Your paragraph should be correct and well-organised.



In this paragraph, I am going to write about a famous writer called Noor AlDeen AlSalmi.

He was born in 1876 in Rustaq. He was a famous Omani Writer. His father was a good man

He was blind. He was famous because he wrote 32 books. He died in 1914.

Marker A	Marker B	Average

WRITING SCORE	
	10

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Semester: 2

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General Tips to help in writing a biography

How to start:

This paragraph is going to introduce some information about a famous called

Examples:

- 1) This paragraph is going to introduce some information about a famous **inventor** called **Thomas Edison**.
- 2) This paragraph is going to introduce some information about a famous **inventor** called **Graham Bell**.
- 3) This paragraph is going to introduce some information about a famous **scientist** called **Ibn Sina**.
- 4) This paragraph is going to introduce some information about a famous **scientist** called **Issac Newton**.
- 5) This paragraph is going to introduce some information about a famous **traveller and explorer** called **Ibn Battuta**.
- 6) This paragraph is going to introduce some information about **a famous football player** called **Mohammed Salah**.
- 7) This paragraph is going to introduce some information about **a famous football player** called **Ronaldo**.

OR

In this paragraph, I am going to write about a famous called

- 1) In this paragraph, I am going to write about a famous **writer** called **Taha Hussein**.
- 2) In this paragraph, I am going to write about a famous **writer** called **Noor AlDeen AlSalmi**.
- 3) In this paragraph, I am going to write about a famous **actor** called **John Travolta**.



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OR

I am going to write about a famous called

- 1) I am going to write about a famous inventor called Karl Benz.
- 2) I am going to write about a famous inventor called Ibn Al-Haitham.
- 3) I am going to write about a famous inventor called Marconi.
- 4) I am going to write about a famous doctor called Magdy Yaqoub.

How to use the information in writing sentences:

He / She was born in in

- 1) He/ Noor AlDeen ALSalmi was born in Rustaq in 1876.
- 2) He/ Ibn Sina was born in 980 AD in Bokhara.
- 3) He/ Graham Bell was born in 1847 in Scotland .

He / She lived in with his family.

His / Her father was while his/her mother was

He / She studied in school/ university/ college in

When he/she was a child, he/she was

He / She was good at/ clever at and



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He / She was

In, he / she moved to live in with his family.

When he/she was years old, he/she

He / She wrote some books/stories about called He / She was a great writer.

He / She invented in He / She was a great inventor/scientist.

He / She was famous for

He / She was famous because he/she (wrote/ invented/ made/ discovered)

How to end the paragraph:

He / She died in in

He / She is still alive.



English Worksheets**Foundation Level****Semester: 2****Teacher: Helmy Youssif****English is Easy with Mr. Helmy****Writing Exercises (1)****WRITING 1****(4 marks)**

Write a paragraph about a famous Arab Physician called Ibn Sina. Use ALL the information in the box. Your writing should be correct and well-organized.

Ibn Sina

born / 980 AD/Bokhara

famous Arab physician

clever boy / 17 years old / started to study medicine

famous book / Al- Qanon /

translated into Latin

known as / the doctor of doctors

die / 1037 AD

I am going to write about a famous Arab Physician called Ibn Sina. He was born in 980 AD in Bokhara. He was a famous Arab Physician. When he was a child, he was a clever boy. When he was 17 years old, he started to study medicine. He wrote a famous book called Al-Qanon. This book was translated into Latin. He was known as the doctor of doctors. He died in 1037 AD.



Easy English with Mr. Helmy

English Worksheets & Exercises

Listening

Vocabulary

Grammar

Reading

Writing

General Tips to help in writing a biography

كيف تبدأ كتابة الفقرة

مجموعة أفكار أو وسائل مساعدة بشكل عام تساعد في تطوير مهارة الكتابة عن الشخصيات

How to start:

a doctor / Ahmed

هذه الفقرة ستقدم بعض المعلومات عن مشهور يسمى

1 This paragraph is going to introduce some information about a famous

وظيفة

called اسم

inventor / Edison

This paragraph is going to introduce some information about a famous inventor called Edison.

OR

في هذه الفقرة ، سأكتب عن مشهور يُسمى

2

In this paragraph, I am going to write about a famous وظيفة

inventor
a doctor

Edison
Rashid

OR

سأكتب عن مشهور يُسمى

3 I am going to write about a famous وظيفة called اسم
inventor Edison.

كيف تكتب المعلومات التفصيلية في الفقرة نفسها

How to use the information in writing sentences:

هو He

He / She was born in سنة in مكان وُلد / ولدت في

هي She

للمذكر His

He / She lived in مكان with his family. عاش في مع أسرته

للمؤنث Her

His / Her father was بينما while his/her mother was

والده كان بينما
والدته كانت

He / She studied in اسم مدرسة school/university/college in سنة
..... جامعة Ali studied in Sohar University in Oman.

When he/she was a child, he/she was عندما كان طفل / كان
When he was a child, he was intelligent.

He / She was good at/ clever at and
He was good at science and maths.

He / She was صفة ما تم ذكرها هو كان
He was active.
He was smart.

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YouTube

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English Worksheets & Exercises

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Writing

In 1987, Tom moved to live in London with his family. **في سنة, انتقل ليعيش في مع أسرته**

In تاريخ, he / she moved to live in مكان with his family.

In 1985, he moved to live in Muscat with his family.

When he/she was عندما كان عمره, years old, he/she

When he was 15 years old, he invented a new machine.

He / She wrote some books/stories about called He / She was a great writer. **كتب بعض الكتب / القصص عن تسمى وكان كاتباً مشهوراً**

He wrote a famous book called

He / She اخترع invented in He / She was a great inventor/scientist. **اخترع سنة كان مخترعاً / عالماً مشهوراً**

He / She was famous for كان مشهور ب

She was famous for writing stories. He was famous for new inventions.

He / She was famous because he/she (wrote/ invented/ made/ discovered) **كان مشهور لأنه (كتب/ اخترع/ صنع/ اكتشف)**

الجملة الختامية

How to end the paragraph:

He / She died in سنة in مكان مات سنة في

He / She is still alive. **ما زال على قيد الحياة**

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Writing

Writing Exercises (1)

WRITING 1

(4 marks)

Write a paragraph about a famous Arab Physician called Ibn Sina. Use ALL the information in the box. Your writing should be correct and well-organized.

<p><u>Ibn Sina</u></p> <p>born / 980 AD/Bokhara</p> <p>famous Arab physician</p> <p>clever boy / 17 years old / started to study medicine</p> <p>famous book / Al- Qanon / translated into Latin</p> <p>known as / the doctor of doctors</p> <p>die / 1037 AD</p>

I am going to write about a famous Arab Physician called Ibn Sina. He was born in 980 AD in Bokhara. He was a famous Arab Physician. When he was a child, he was a clever boy. When he was 17 years old, he started to study medicine. He wrote a famous book called Al-Qanon. This book was translated into Latin. He was known as the doctor of doctors. He died in 1037 AD.


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WRITING 1

(4 marks)

Write a paragraph about a famous Arab physician called ***Ibn Sina***. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Ibn Sina

born / 980 AD/Bokhara

famous Arab physician

clever boy / 17 years old / started to study medicine

famous book / Al- Qanon /
translated into Latin

known as / the doctor of doctors

die / 1037 AD



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WRITING 1

(4 marks)

Write a paragraph about **a famous Arab physician** called **Ibn Sina**. Use **ALL** the

This paragraph is going to introduce some information about a famous Arab physician called Ibn Sina.

should be correct and

I am going to write about a famous Arab Physician called Ibn Sina.

Ibn Sina

He was born in 980 AD in Bokhara.

born / 980 AD/Bokhara

He was a clever boy.

famous Arab physician

He was a famous Arab physician.

clever boy / 17 years old / started to study medicine

When he was a child, he was a clever boy.

famous book / Al- Qanon /

When he was 17 years old, he started to study medicine.

translated into Latin

His book was translated into Latin.

known as / the doctor of doctors

He wrote a famous book called Al-Qanon.

His famous book Al-Qanon was translated into Latin.

die / 1037 AD

He was known as the doctor of doctors.

He died in 1037 AD.

This paragraph is going to introduce some information about a famous Arab physician called Ibn Sina. He was born in 980 AD in Bokhara. He was a clever boy. When he was 17 years old, he started to study medicine. He wrote a famous book called Al-Qanon. His famous book Al-Qanon was translated into Latin. He was known as the doctor of doctors. He died in 1037 AD.

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helmy.youssif@gmail.com

With my Best Wishes

Tel :

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WRITING 1

(4 marks)

Write a paragraph about a famous inventor called **Graham Bell**.

Use ALL the information in the box.

Your writing should be correct and well-organized.

Graham Bell

famous/ invented/ telephone born / 1847 / Scotland

study /University of Edinburgh had/two brothers

Thomas Watson / helped /first practical telephone

died / 1922



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WRITING 1

(4 marks)

Write a paragraph about **a famous inventor** called **Graham Bell**.

Use ALL the information in the box.

1) I am going to write a bout a famous inventor called Graham Bell.

This paragraph is going to introduce some information about a famous inventor called Graham Bell.

ect and well-organized.

He was born in 1847 in Scotland.

Graham Bell

famous/ invented/ telephone

born / 1847 / Scotland

study /University of Edinburgh

had/two brothers

Thomas Watson / helped /first practical telephone

He had 2 brothers.

died / 1922

He died in 1922.

He was famous because he invented the telephone.

He studied at the university of Edingurgh.

Thomas Watson helpd Graham Bell to make the first practical telephone.

This paragraph is going to introduce some information about a famous inventor called Graham Bell. He was famous because he invented the first telephone. He was born in 1847 in Scotland. He studied at the university of Edinburgh. He had two brothers. Thomas Watson helped Graham Bell to make the first practical telephone. He died in 1922.



Easy English with Teacher: Helmy

Easy English

Mr. Helmy

96378185

YouTube <https://www.youtube.com/c/EnglishiseasywithMrHelmy>

Email: helmy.youssif@gmail.com

With my Best Wishes

Tel : 96378185

Listening

Vocabulary

Grammar

Reading

Writing

WRITING 1

(4 marks)

Write a paragraph about an Arab Historian called AbdulLatif al-Baghdadi,. Use **ALL** the information in the box. Your writing should be correct and well-organized.

AbdulLatif al-Baghdadi
born/Baghdad/1162
study/ law, tradition, medicine
scientist/historian wrote/ <i>the Two Pieces of Advice</i>
1192/become/ the manager of the Umayyad mosque
travel/ Syria and Egypt died/ 9 th November 1231

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Mr. Helmy
 96378185

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Email: helmy.youssif@gmail.com

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Tel : 96378185

WRITING 1

1) This paragraph is going to introduce some information about a famous Arab Historian called Abdul-Latif Al-Baghdadi.

(4 marks)

Write a paragraph about an Arab Historian called AbdulLatif al-Baghdadi,. Use **ALL** the information in the box. Your writing should be correct and well-organized.

1) I am going to write about a famous Arab Historian called Abdul-Latif Al-Baghdadi.

3) He studied law and traditional medicine.

2) He was born in 1162 in Baghdad.

5) He wrote a famous book called the Two Pieces of Advice.

4) He was a scientist and historian.

AbdulLatif al-Baghdadi

born/Baghdad/1162

study/ law, tradition, medicine

scientist/historian

wrote/ the Two Pieces of Advice

6) In 1192, he became the manager of the Umayyad mosque.

1192/become/ the manager of the Umayyad mosque

8) He died on the 9th of November, 1231.

travel/ Syria and Egypt

died/ 9th November 1231

7) He travelled to Syria and Egypt.

This paragraph is going to introduce some information about a famous Arab Historian called Abdul-Latif Al-Baghdadi. He was born in 1162 in Baghdad. He studied law and traditional medicine. He was a scientist and a historian. He wrote a famous book called the Two Pieces of Advice. In 1192, he became the manager of the Umayyad mosque. He travelled to Syria and Egypt. He died on the 9th of November, 1231.



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Final Revision Exercises - Garde: Six

ENGLISH LANGUAGE TEST

GRADE SIX

Semester Two

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

English Worksheets

Foundation Level

Vocabulary

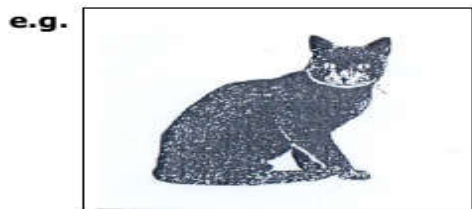
Teacher: Helmy Youssif

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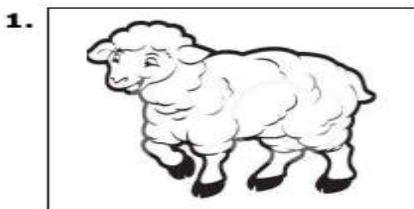
Exercise: 1 VOCABULARY (Items 1-5)

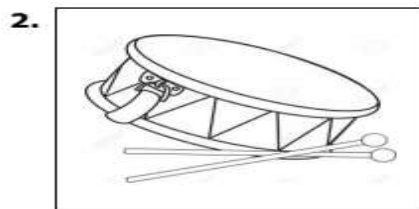
(2½ marks)

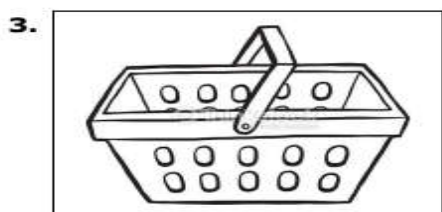
Under each picture, write the correct word, as in the example.

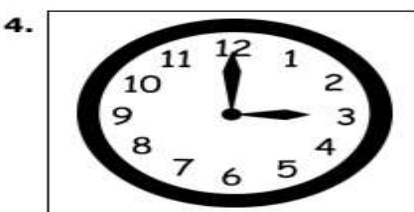


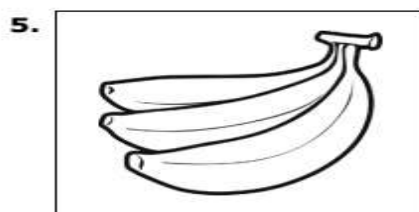
c a t







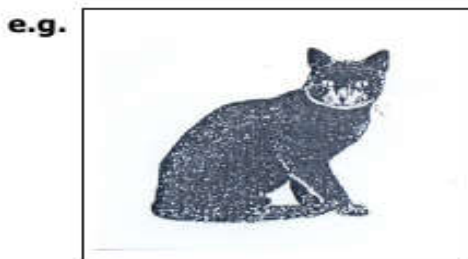




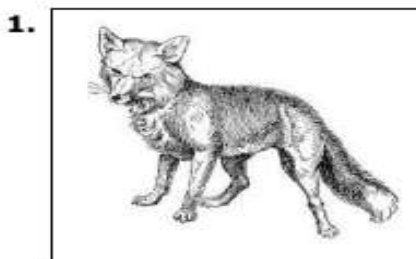
Exercise: 2 VOCABULARY (Items 1-5)

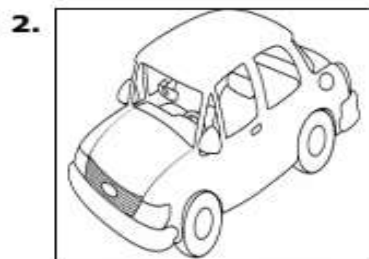
(2½ marks)

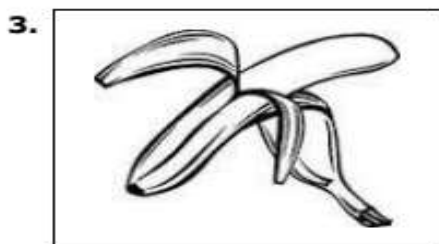
Under each picture, write the correct word, as in the example.



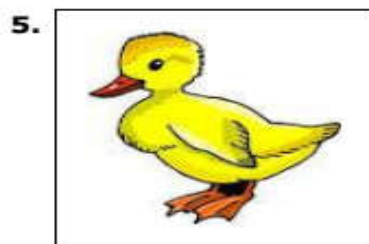
c a t











English Worksheets

Foundation Level

Vocabulary






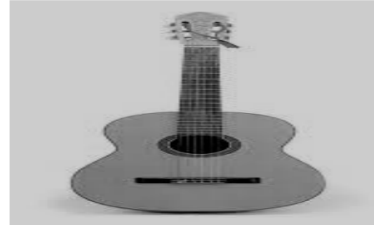
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Exercise: 3 VOCABULARY (Items 1-5)

(2½ marks)



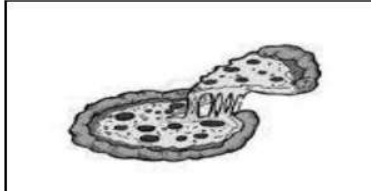

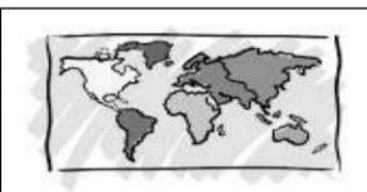

Under each picture, write the correct word, as in the example.

<p>9.</p> 	<p>1.</p> 	<p>2.</p> 
<p><u>c</u> <u>a</u> <u>t</u></p>	<p>-----</p>	<p>-----</p>
<p>3.</p> 	<p>4.</p> 	<p>5.</p> 
<p>-----</p>	<p>-----</p>	<p>-----</p>

Exercise: 4 VOCABULARY (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.

<p>e.g.</p> 	<p>1.</p> 	<p>2.</p> 
<p><u>c</u> <u>a</u> <u>t</u></p>	<p>-----</p>	<p>-----</p>
<p>3.</p> 	<p>4.</p> 	<p>5.</p> 
<p>-----</p>	<p>-----</p>	<p>-----</p>

English Worksheets

Foundation Level

Vocabulary

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Exercise: 5 VOCABULARY (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.

e.g.

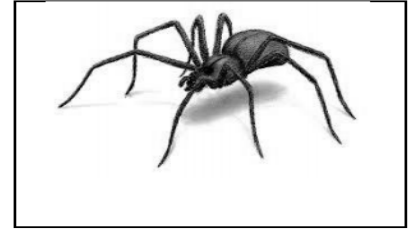


d o g

١.



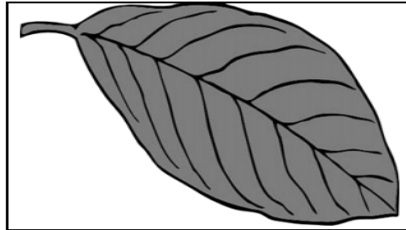
٢.



٣.



٤.



٥.

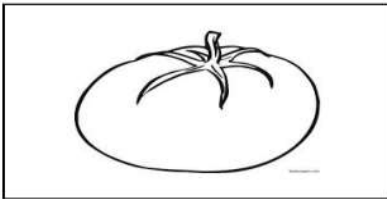


Exercise: 6 VOCABULARY (Items 1-5)

(2½ marks)

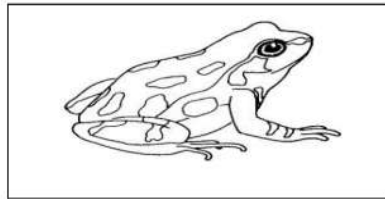
Under each picture, write the correct word, as in the example.

e.g.



t o m a t o

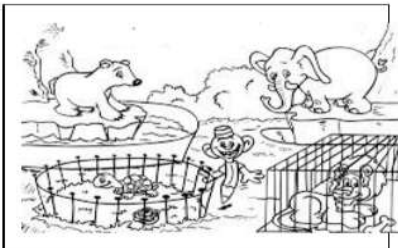
1.



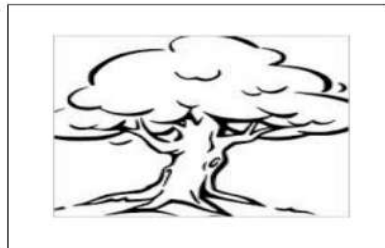
2.



3.



4.



5.



English Worksheets

Foundation Level

Vocabulary






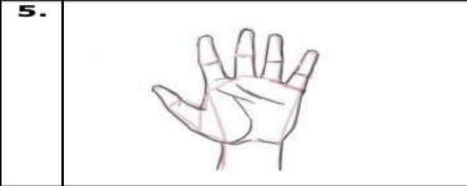
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Exercise: 7 VOCABULARY (Items 1-5)

(2½ marks)

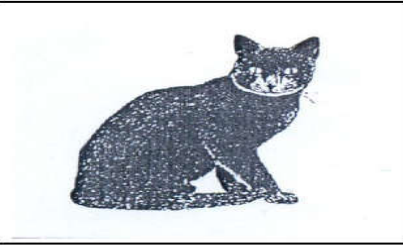
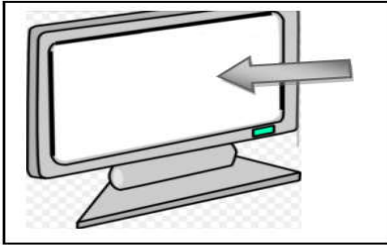
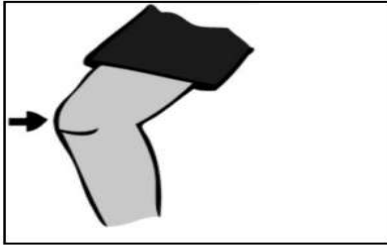
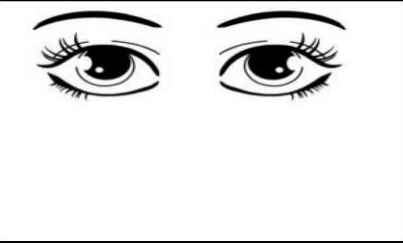

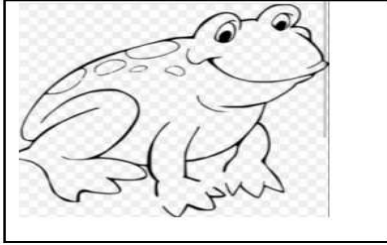
Under each picture, write the correct word, as in the example.

e.g.		1.		2.	
	<u>c a t</u>		— — — —		— — — —
3.		4.		5.	
	— — — —		— — — —		— — — —

Exercise: 8 VOCABULARY (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.

e.g.		1.		2.	
	<u>c a t</u>		— — — —		— — — —
3.		4.		5.	
	— — — —		— — — —		— — — —

English Worksheets

Foundation Level

Vocabulary

Teacher: Helmy Youssif

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Exercise: 9 VOCABULARY (Items 1-5)

(2½ marks)

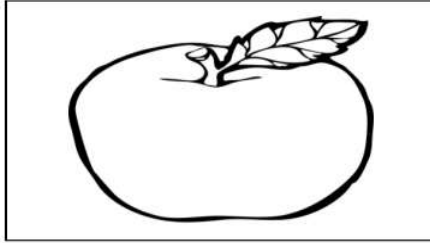
Under each picture, write the correct word, as in the example.

e.g.

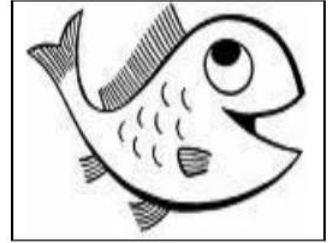


c a t

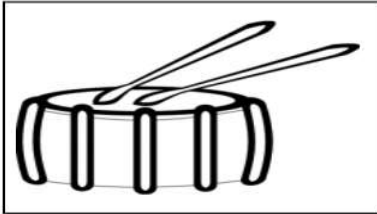
1.



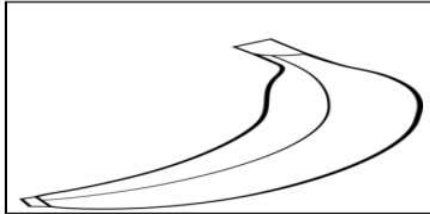
2.



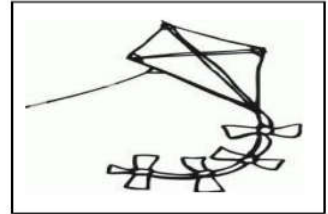
3.



4.



5.

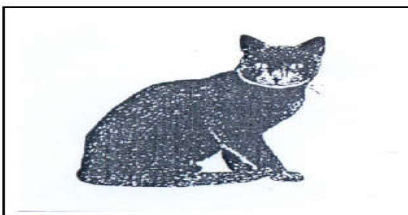


Exercise: 10 VOCABULARY (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.

e.g.

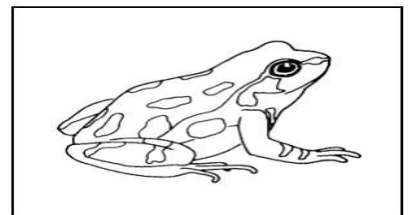


c a t

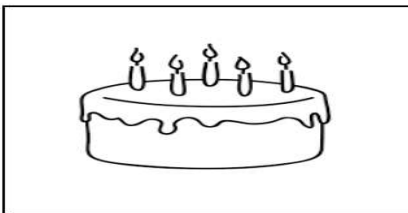
1.



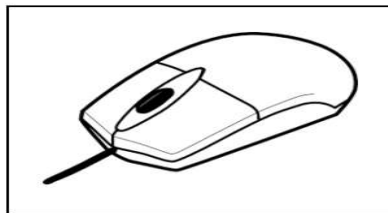
2.



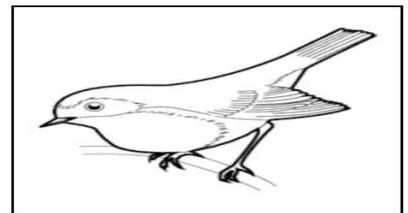
3.



4.



5.





English Worksheets

Foundation Level

Vocabulary

Teacher: Helmy Youssif

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Exercise: 11 VOCABULARY (Items 1-5)

(2½ marks)

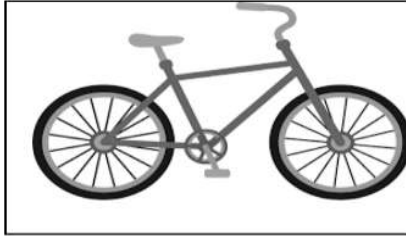
Under each picture, write the correct word, as in the example.

e.g.

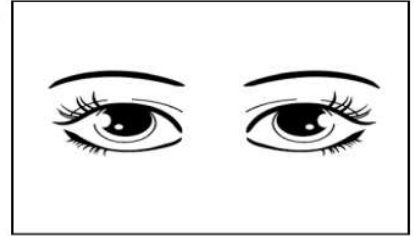


c a t

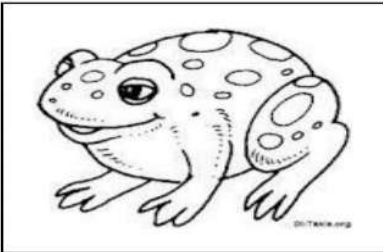
1.



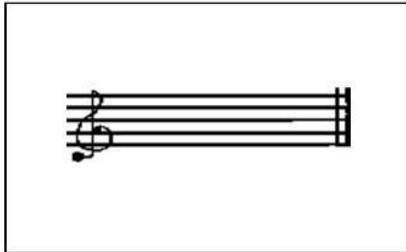
2.



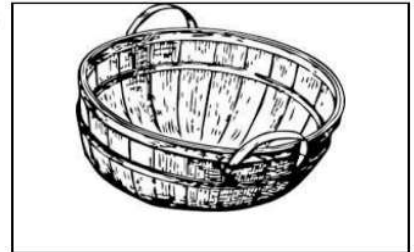
3.



4.



5.

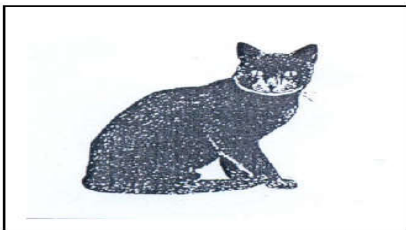


Exercise: 12 VOCABULARY (Items 1-5)

(2½ marks)

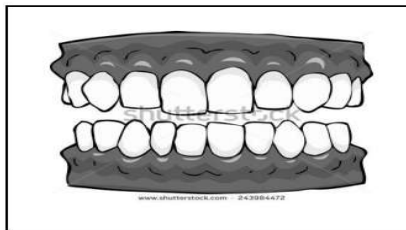
Under each picture, write the correct word, as in the example.

e.g.



c a t

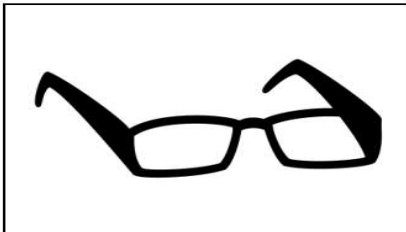
1.



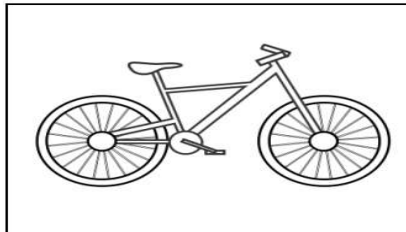
2.



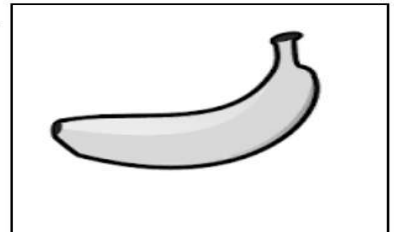
3.



4.



5.



English Worksheets

Foundation Level

Vocabulary


Teacher: Helmy Youssif

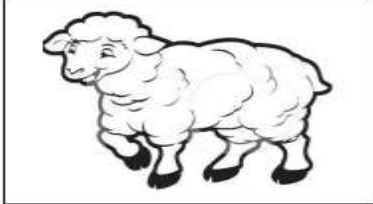
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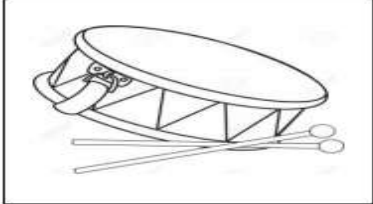
Exercise: 1 VOCABULARY (Items 1-5)

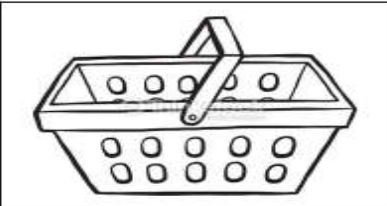
(2½ marks)


Under each picture, write the correct word, as in the example.

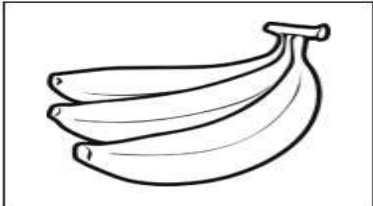
e.g.  cat

1.  sheep

2.  drums

3.  basket


4.  clock

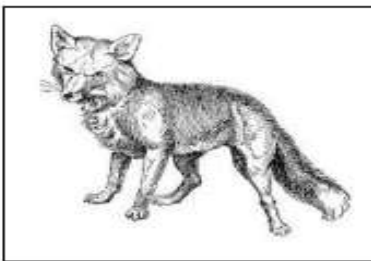
5.  banana

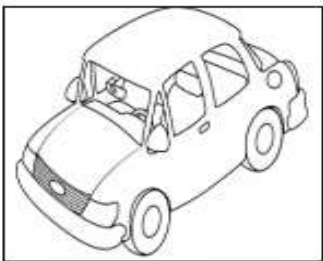
Exercise: 2 VOCABULARY (Items 1-5)

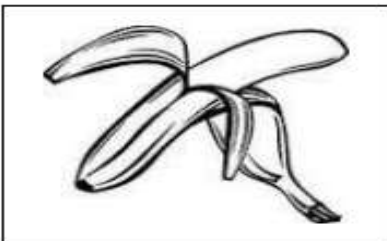
(2½ marks)

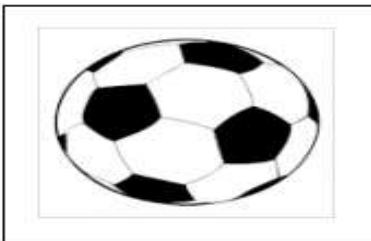
Under each picture, write the correct word, as in the example.

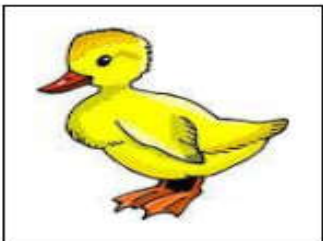
e.g.  cat

1.  fox

2.  car

3.  banana

4.  ball

5.  duck

English Worksheets

Foundation Level

Vocabulary






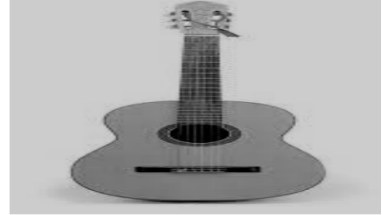
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Exercise: 3 VOCABULARY (Items 1-5)

(2½ marks)







Under each picture, write the correct word, as in the example.

9.		1.		2.	
	<u>c a t</u>		cake _ _ _ _		snake _ _ _ _
3.		4.		5.	
	lettuce _ _ _ _		bike _ _ _ _		guitar _ _ _ _

Exercise: 4 VOCABULARY (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.

e.g.		1.		2.	
	<u>c a t</u>		lion _ _ _ _		pizza _ _ _ _
3.		4.		5.	
	knife _ _ _ _		map _ _ _ _		dress _ _ _ _

English Worksheets

Foundation Level

Vocabulary

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Exercise: 5 VOCABULARY (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.

e.g.



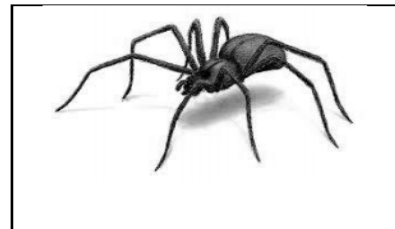
d o g

١.



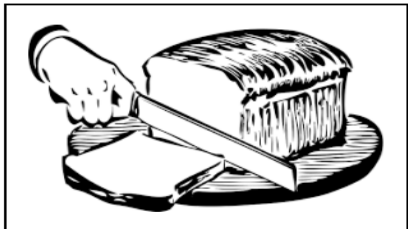
eye

٢.



spider

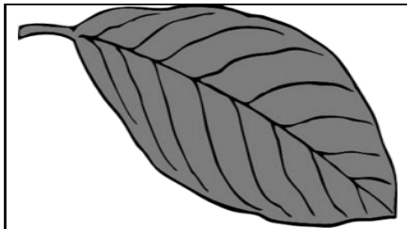
٣.



toast

bread

٤.



leaf

٥.



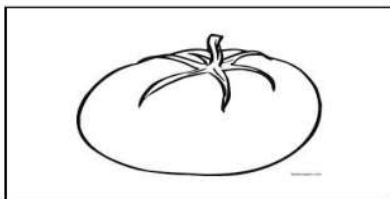
violin

Exercise: 6 VOCABULARY (Items 1-5)

(2½ marks)

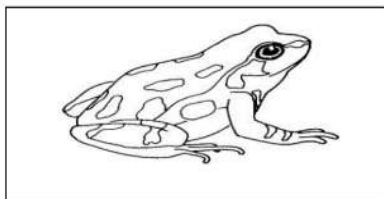
Under each picture, write the correct word, as in the example.

e.g.



t o m a t o

1.



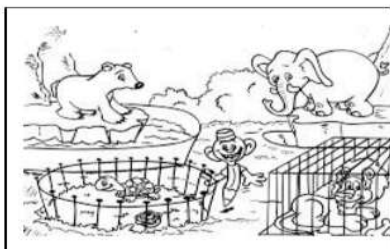
frog

2.



cake

3.



zoo

4.



tree

5.



tea

English Worksheets

Foundation Level

Vocabulary

Teacher: Helmy Youssif

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Exercise: 7 VOCABULARY (Items 1-5)

(2½ marks)

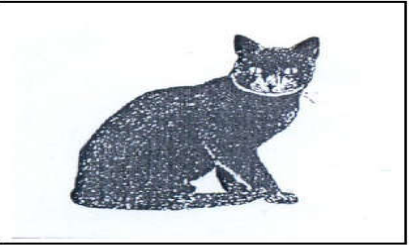
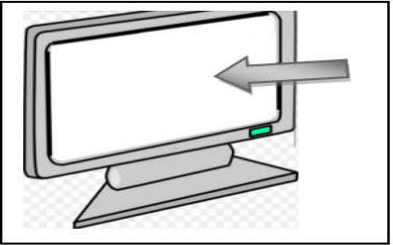
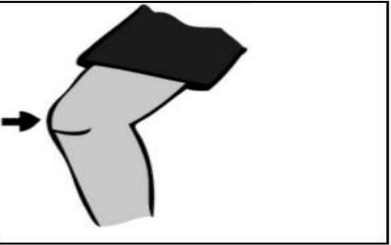
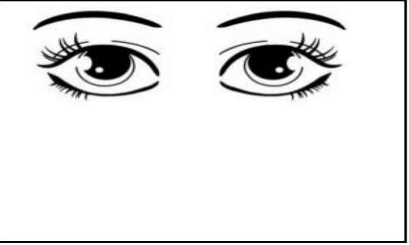

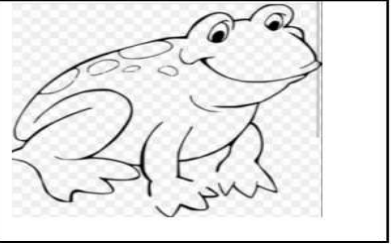
Under each picture, write the correct word, as in the example.

e.g.		1.		2.	
	<u> c a t </u>		<u> c a k e </u>		<u> s o c k s </u>
3.		4.		5.	
	<u> b a g </u>		<u> h o u s e </u>		<u> h a n d </u>

Exercise: 8 VOCABULARY (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.

e.g.		1.		2.	
	<u> c a t </u>		<u> s c r e e n </u>		<u> k n e e </u>
3.		4.		5.	
	<u> e y e s </u>		<u> c a k e </u>		<u> f r o g </u>

English Worksheets

Foundation Level

Vocabulary

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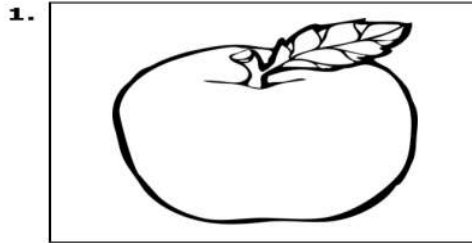
Exercise: 9 VOCABULARY (Items 1-5)

(2½ marks)

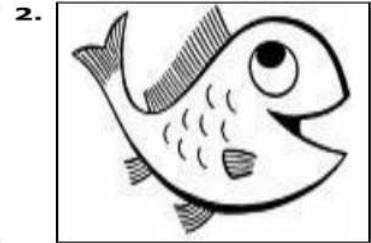
Under each picture, write the correct word, as in the example.



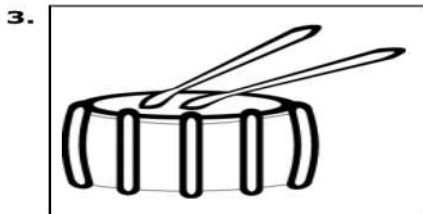
cat



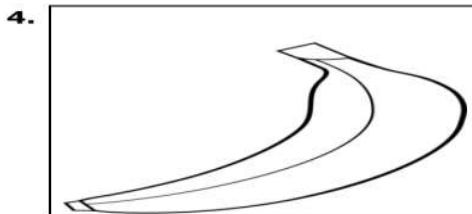
apple



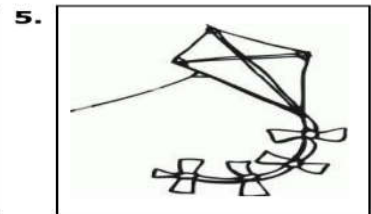
fish



drum



banana

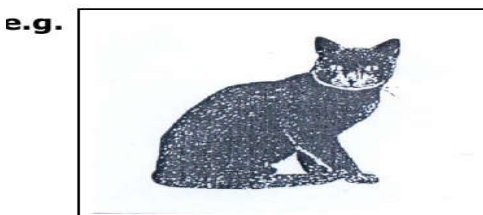


kite

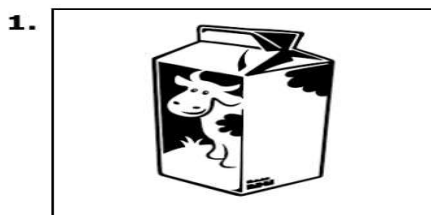
Exercise: 10 VOCABULARY (Items 1-5)

(2½ marks)

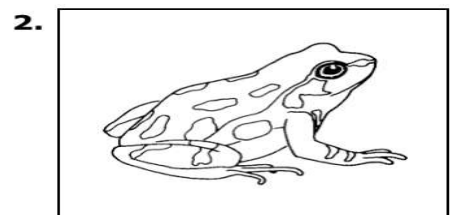
Under each picture, write the correct word, as in the example.



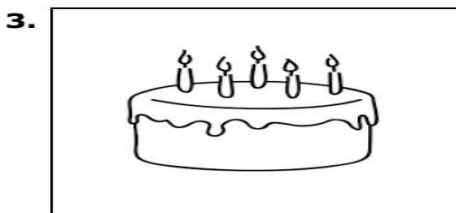
cat



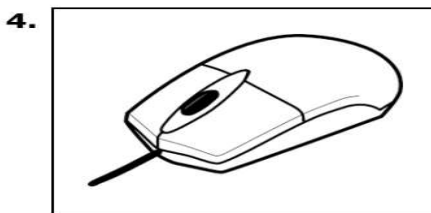
milk



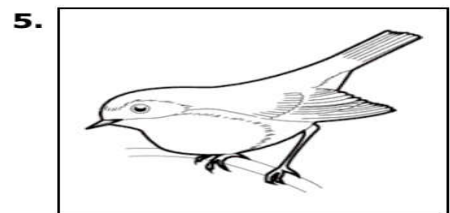
frog



cake



mouse



bird

English Worksheets

Foundation Level

Vocabulary

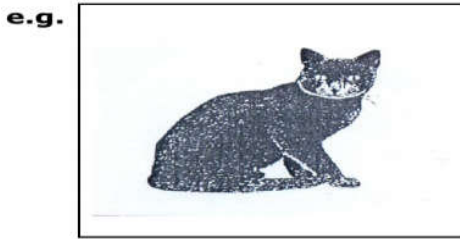
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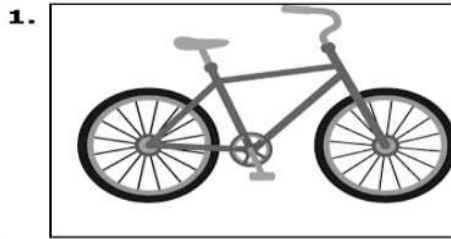
Exercise: 11 VOCABULARY (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.



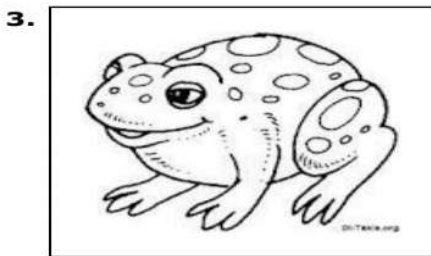
c a t



bike



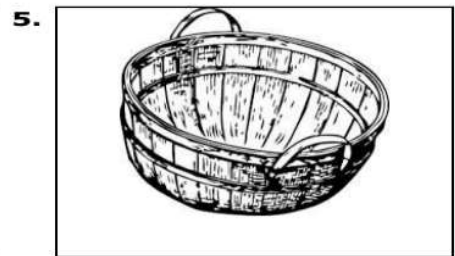
eyes



frog



music

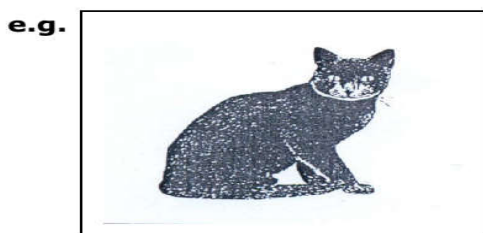


basket

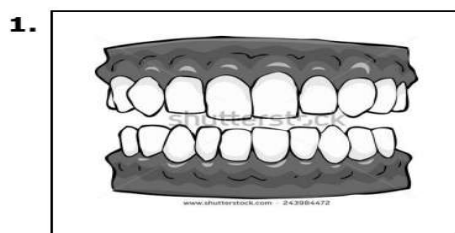
Exercise: 12 VOCABULARY (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.



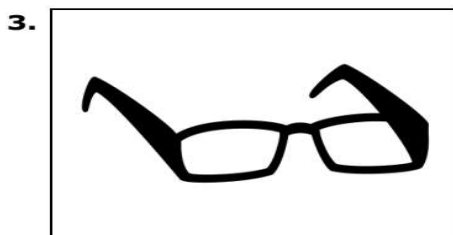
c a t



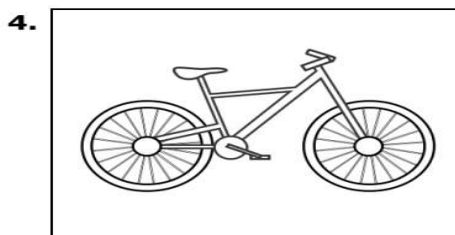
teeth



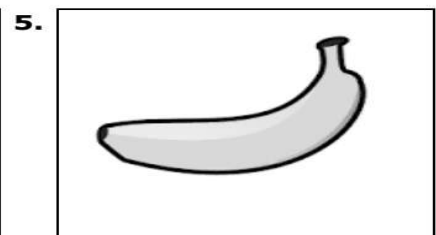
panda



glasses



bike



banana

English Worksheets

Foundation Level

Grammar

Teacher: Helmy Youssif

English is Easy with Mr. Helmy

Exercise: 1

GRAMMAR

(Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. How _____ brothers have you got?
7. Salim ____ from Oman.
8. _____ you like painting?
9. She _____ up at 5 o'clock.
10. They _____ in a big house.

Exercise: 2

GRAMMAR

(Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. These _____ Ali's books.
7. This _____ my sister Amal.
8. I _____ jump but I can't swim.
9. _____ Maha like chocolate?
10. He goes _____ the zoo every weekend.



English Worksheets

Foundation Level

Grammar

Teacher: Helmy Youssif

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Exercise: 3

GRAMMAR

(Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. Ahmed and Ali are _____ comics.
7. Salim goes to school _____ 7 o'clock.
8. Sara lives _____ Muscat.
9. Maha _____ two sisters.
10. This _____ my book.

Exercise: 4

GRAMMAR

(Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. These _____ Reem's pencils.
7. What _____ you do in your last holiday?
8. I _____ got a new t-shirt.
9. I went for _____ picnic with my family.
10. This cat _____ very small.



English Worksheets

Foundation Level

Grammar

Teacher: Helmy Youssif

*English is Easy with Mr. Helmy***Exercise: 5****GRAMMAR****(Items 6–10)****(2½ marks)****Complete each sentence with *ONE* word only.**

6. " My brother likes swimming but he _____ like pizza."
7. Salim _____ Ali are students.
8. He _____ got three brothers.
9. " _____ Noora go to the funfair yesterday? ""No."
10. " I am Muneer. My favourite colour _____ green."

Exercise: 6**GRAMMAR****(Items 6–10)****(2½ marks)****Complete each sentence with *ONE* word only.**

6. _____ time do you get up? At 6 o'clock.
7. Maha is wearing a white shirt _____ a red skirt.
8. Amal is a pupil. _____ is 11 years old.
9. _____ Ali go to Salalah last summer? No, he didn't.
10. These _____ Huda's shoes.



English Worksheets

Foundation Level

Grammar

Teacher: Helmy Youssif

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Exercise: 7

GRAMMAR

(Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. I _____ got two black eyes.
7. We like drinking tea, but we _____ like coffee.
8. Her favourite colours are red _____ yellow.
9. He _____ ten years old now.
10. _____ do you go to school? At 7 o'clock.

Exercise: 8

GRAMMAR

(Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. _____ do you go to school? By bus.
7. Amal likes pizza, but she _____ like fish.
8. Fatma went _____ Muscat last week.
9. _____ Ahmed go to Salala last month? No, he didn't .
10. They have lunch _____ 12 o'clock.



English Worksheets

Foundation Level

Grammar

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Exercise: 9

GRAMMAR

(Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. What time _____ she go to bed everyday?
7. He always has his lunch _____ 1:30 in the afternoon.
8. Can you swim? No, I _____.
9. Where _____ they travel last summer?
10. These _____ Maha's books.

Exercise: 10

GRAMMAR

(Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. Ahmed`s favourite food is pizza _____ chips.
7. I like cats but I _____ like snakes.
8. My father is _____ doctor.
9. Can you ride a camel? _____, I can't.
10. This _____ my sister Mona.



English Worksheets

Foundation Level

Grammar

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Exercise: 11

GRAMMAR

(Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. What _____ you do yesterday?
7. Sara and Fatma _____ watching T.V now.
8. I get up _____ 6 o'clock.
9. _____ do you live? Muscat.
10. Nasser and Ali like playing football, but they _____ like reading books.

Exercise: 12

GRAMMAR

(Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. I like football _____ swimming.
7. Ali has his dinner _____ 8.00.
8. _____ time does she get up?
9. These _____ Ahmed's caps.
10. I _____ like playing computer games.

English Worksheets

Foundation Level

Grammar

Teacher: Helmy Youssif

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Exercise: 1

GRAMMAR

(Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

How many كم للعدد

6. How many brothers have you got? How old كم للعمر
How much كم سعر
كم كمية
7. Salim is from Oman.
8. Do you like painting?
9. She gets up at 5 o'clock.
10. They are in a big house.
were
live

Exercise: 2

GRAMMAR

(Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. These are Ali's books.
7. This is my sister Amal.
8. I can jump but I can't swim.
9. Does ^{she} Maha like chocolate?
10. He goes to the zoo every weekend.



English Worksheets

Foundation Level

Grammar

Teacher: Helmy Youssif

English is Easy with Mr. Helmy

Exercise: 3

GRAMMAR

(Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. Ahmed and Ali are reading comics.
7. Salim goes to school at 7 o'clock.
8. Sara lives in Muscat.
9. Maha has two sisters.
10. This is my book.

Exercise: 4

GRAMMAR

(Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. These are Reem's pencils.
7. What did you do in your last holiday?
8. I have got a new t-shirt.
9. I went for a picnic with my family.
10. This cat is very small.



English Worksheets

Foundation Level

Grammar

Teacher: Helmy Youssif

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Exercise: 5

GRAMMAR

(Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. " My brother likes swimming but he doesn't like pizza."
7. Salim and Ali are students.
8. He has got three brothers.
9. " Did Noora go to the funfair yesterday? ""No."
10. " I am Muneer. My favourite colour is green."

Exercise: 6

GRAMMAR

(Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. What time do you get up? At 6 o'clock.
7. Maha is wearing a white shirt and a red skirt.
8. Amal is a pupil, She is 11 years old.
9. Did Ali go to Salalah last summer? No, he didn't.
10. These are Huda's shoes.



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Foundation Level

Grammar

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Exercise: 7

GRAMMAR

(Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. I have got two black eyes.
7. We like drinking tea, but we don't like coffee.
8. Her favourite colours are red and yellow.
9. He is ten years old now.
10. When do you go to school? At 7 o'clock.

Exercise: 8

GRAMMAR

(Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. How do you go to school? By bus.
7. Amal likes pizza, but she doesn't like fish.
8. Fatma went to Muscat last week.
9. Did Ahmed go to Salala last month? No, he didn't .
10. They have lunch at 12 o'clock.



English Worksheets

Foundation Level

Grammar

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Exercise: 9

GRAMMAR

(Items 6-10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. What time does she go to bed everyday?

7. He always has his lunch at 1:30 in the afternoon.

8. Can you swim? No, I can't.

I am reading a story now.

He is drawing.

He is clever.

9. Where did they travel last summer?

She is happy

She is cooking.

10. These are Maha's books.

Exercise: 10

GRAMMAR

(Items 6-10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. Ahmed`s favourite food is pizza and chips.

عند تكوين سؤال في الماضي البسيط

7. I like cats but I don't like snakes.

Did + S. + Verb inf. + ?

Did he go to Muscat yesterday?

- Yes, he did.

No, he didn't.

8. My father is a doctor.

Question Word + did + S. + verb inf. + ... ?

9. Can you ride a camel? No, I can't.

- Where did they go last summer holiday?

10. This is my sister Mona.

was / Were + S. + ?

- Were you busy yesterday? هل كنت مشغول أمس

Was / Were + S. + V-ing + ?

- Was Ahmed in Muscat last week?

Were you playing football yesterday morning?

Did Ahmed visit Muscat last week?

Was Omar reading a story yesterday evening?

Mr. Helmy Youssif

With my best wishes



96378185

E-mail: helmy.youssif@gmail.com

YouTube: <https://www.youtube.com/channel/UC7wXQT0wklr1kLnUXdaBCA>

English Worksheets

Foundation Level

Grammar

Teacher: Helmy Youssif

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Exercise: 11

GRAMMAR

(Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. What did you do yesterday?
7. Sara and Fatma are watching T.V now.
8. I get up at 6 o'clock.
9. Where do you live? Muscat.
10. Nasser and Ali like playing football, but they don't like reading books.

Exercise: 12

GRAMMAR

(Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. I like football and swimming.
7. Ali has his dinner at 8.00.
8. What time does she get up?
9. These are Ahmed's caps.
10. I don't like playing computer games.



English Worksheets

Foundation Level

Semester: 2

Teacher: Helmy Youssif

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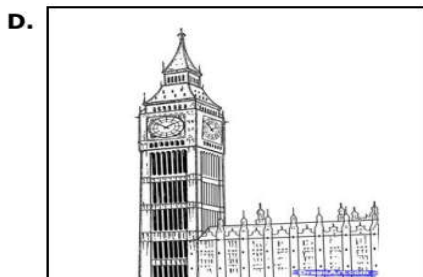
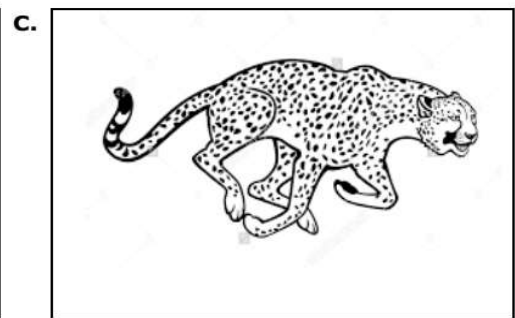
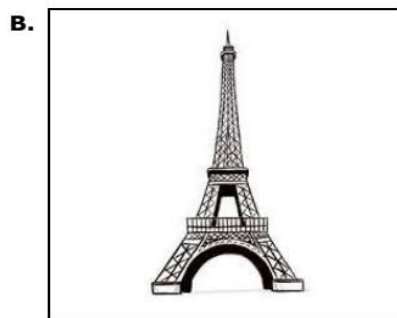
Reading Exercise (1)

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



Pictures

Texts

A	B	C	D	E	F
---	---	---	---	---	---

- This is the picture of my dad. He hasn't got any hair.
- The Cheetah is the fastest animal in the world. It has a spotted body.
- Eating fresh fruit is good for you. It makes your body healthy.
- Spiders have got eight legs. Some spiders are dangerous .
- Eiffel Tower is in Paris. Many people visit it every year.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

English Worksheets

Foundation Level

Semester: 2

Teacher: Helmy Youssif

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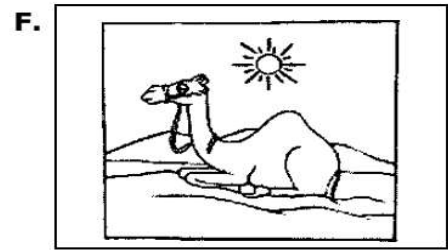
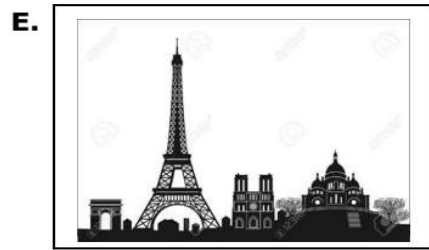
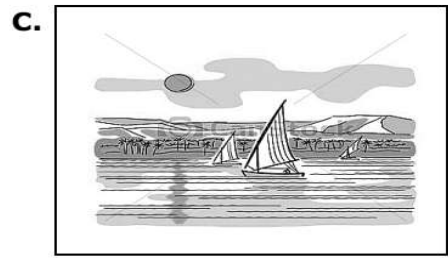
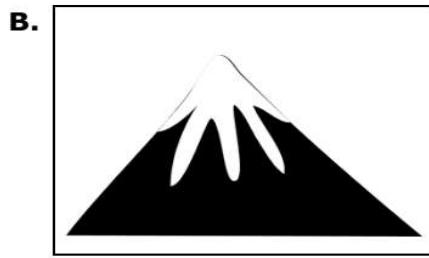
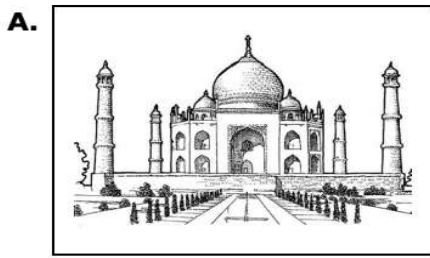
Reading Exercise (2)

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



Pictures

Texts	A	B	C	D	E	F
1. The Sahara Desert is the largest desert in the world. It is hot and dry. Few animals and plants live there.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The River Nile is the longest river in the world. Farmers use the river to water crops and plants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. In London, you can find the tallest clock tower. It is called Big Ben. It rings every fifteen minutes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Mount Fuji is the highest mountain in Japan. Many Japanese enjoy climbing it to see the sunlight from the top of the mountain.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The Taj Mahal is a famous building in India. It has a large garden, a pool and a mosque.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

English Worksheets

Foundation Level

Semester: 2

Teacher: Helmy Youssif

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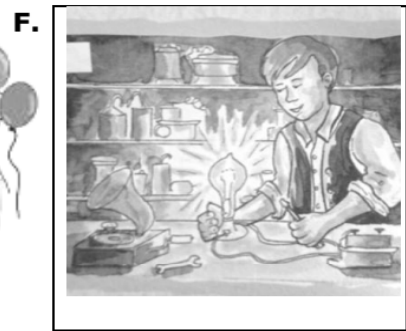
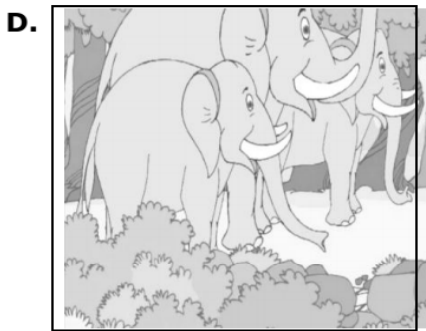
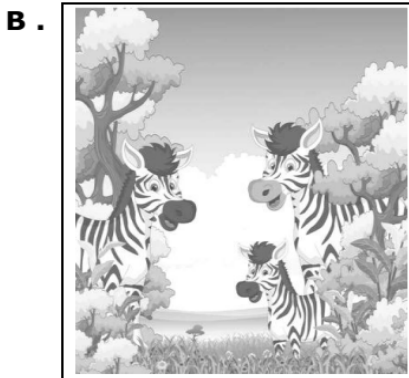
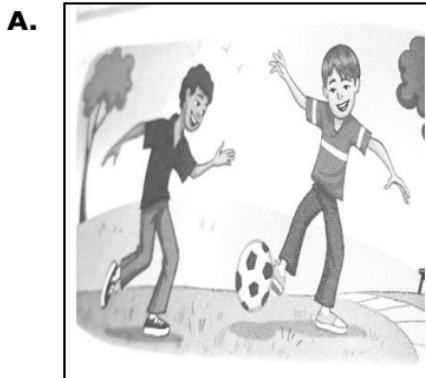
Reading Exercise (3)

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



No.	Texts	A	B	C	D	E	F
1.	My visit to Tanzania was great, we saw a group of zebras. They have got black and white striped bodies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	As we were in London, we visited Hyde Park. I enjoyed playing football with my brother Rashid.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	My friend Sara sent me her birthday`s photo last week. She was enjoying her summer vacation in China.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	I visited the science museum when I was in America. I saw the first invented electric light bulb.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	I travelled to Egypt last year .I saw the pyramids and the treasure of Tutankhamun.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

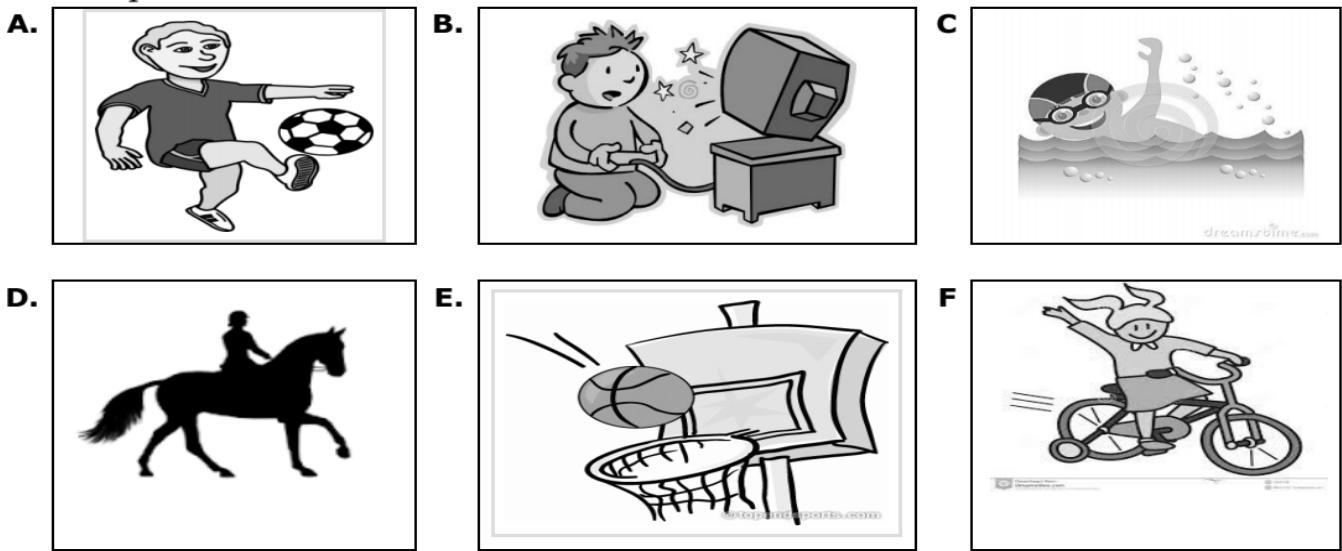
Reading Exercise (4)

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



Texts

Pictures

A	B	C	D	E	F
---	---	---	---	---	---

- Every day, I get up at 7 o'clock in the morning and ride my strong horse. It can run very fast.
- My father bought a bike for me in my birthday .I'm very happy and I love riding it every day.
- Ali is in class 4.He plays computer games a lot. This is bad for his eyes.
- My name is Shihab. Every Thursday, I go to A'Seeb beach and I swim for two hours.
- Many boys in my school play football. I love playing with them. It's my favourite sport.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

English Worksheets

Foundation Level

Semester: 2

Teacher: Helmy Youssif

English is Easy with Mr. Helmy

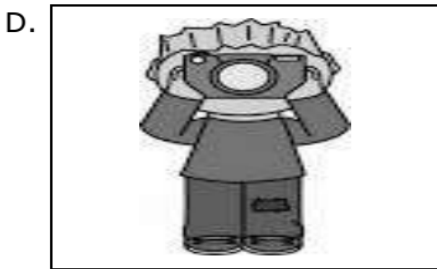
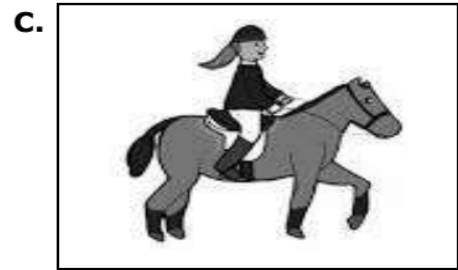
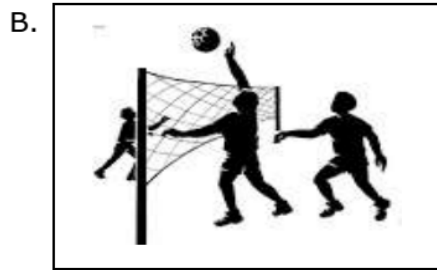
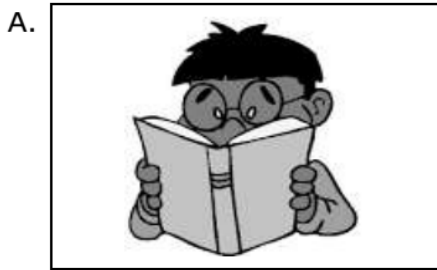
Reading Exercise (5)

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



Pictures

Texts

1. In my free time I like to take photographs. I have an expensive Canon camera which my mother bought for me.
2. After school I like to ride my horse on the beach. It is really enjoyable and relaxing.
3. When I finish my homework, I like to listen to English music and to play with the piano.
4. If you want to keep your body fit, you have to swim every day. It is my favourite sport.
5. I like reading novels. I have already read about 50 different books for different writers.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Reading Exercise (6)

READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (not more than FOUR WORDS).

Hi Sara

How are you? You asked me in your last letter to tell you about my sister's birthday party.

It was my sister's birthday last week and she had invited my uncles, my aunts and some of her friends. My mother and my sisters made most of the food for the party. The living room looked very pretty. Balloons of all colours were hanging from the lights and we took away the carpets because we were going to play games there after dinner.

In the dining room, we put the best plates and glasses and table-cloths. We had fish, chicken, fruit and cheese. We played games until midnight and after that we had some more food, because we were hungry. Then we threw the balloons around till they burst.

It was a beautiful party I wish you were here with me. Thank you again.

Your friend Noura

6. Who was the email to?

7. When was the party?

8. Who made most of the food?

9. Where did they put the plates, and glasses?

10. Why did they have some more food ?

Reading Exercise (7)

READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (not more than FOUR WORDS).

Dear Salim,

How are you? I would like to tell you about my city, Sohar. Sohar is a beautiful city in the north of Muscat. It is about 200 km from Muscat. You can visit it by car. It is a lovely city that has beautiful beaches, green parks and many shopping malls. The weather here is cold in winter. Tourists like to come here to enjoy the nice weather. They enjoy their time visiting parks, wadis and lovely falajes. Life is not very expensive here. You can buy your needs from Sohar public suq. There, you can buy the sports clothes you asked me about last time. They are very cheap there.

I'm looking forward to seeing you in Sohar soon.

Regards,

Rashid

6. Where is Rashid from?

7. How far is his city from Muscat?

8. How can you visit Rashid's city?

9. What is the weather like there in winter?

10. Where can you buy cheap sports clothes?

English Worksheets

Foundation Level

Semester: 2

Teacher: Helmy Youssif

English is Easy with Mr. Helmy

Reading Exercise (8)

READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (not more than FOUR WORDS).

To: Salim@ Ikc.com

From: Ahmed @IKC.com

Subject: My visit to the zoo

Dear Salim,

How are you? I wish you are enjoying your time. I had a wonderful time with my brothers last eid holiday. My father took us to the zoo. We arrived there at 9 o'clock in the morning.

My father bought the tickets for us. First we saw the lions in their cages. They were eating their breakfast. We enjoyed seeing them.

Then we moved to another section of the zoo where we saw many kangaroos. They looked nice and were jumping very happily. Then we moved to the third section where we saw snakes and crocodiles. They looked very dangerous and scary.

At the end, we visited the monkeys` cage. We spent one hour watching them because they were doing funny things. It was afternoon and we all had to go back home. I enjoyed my visit to the zoo very much. How did you spend your last eid holiday Salim ?

Waiting for your e mail.

Bye for now,

Ahmed

6. What time did they arrive at the zoo ?

7. Who bought the tickets?

8. What were the kangaroos doing?

9. Why did they spend one hour watching monkeys?

Because they _____

10. When did they go back home?

Reading Exercise (9)

READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (not more than FOUR WORDS).

Dear Sara,

How are you? I am sending you this e-mail to help me in my project about stories.

My teacher asked me to write about a story I liked and yesterday I saw a cartoon movie about Little Rita. I am thinking to write about it. She is a little girl who had a car accident. Rita was unhappy because they told her she would never walk. Her family were worried about her. Then her father had an idea and decided to buy a wheelchair for her. But the wheelchair was very expensive. All the family started to save money. After two months they bought it and Rita was very happy and her life changed. She thanked her family and started to enjoy her life again.

What do you think? Do you advise me to write about it?

Bye for now.

Salwa

6. What is the project about?

7. Which cartoon movie did Salwa see yesterday?

8. What happened to Rita?

9. Why was she unhappy?

Because _____

10. What did her family buy for her?

Reading Exercise (10)

READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (not more than FOUR WORDS).

Hi Salim

You asked me in your last letter to tell you something about our class visit to the factory in London. Well, last month our class paid a visit to a car factory. We went there by bus. It was a very big factory. It used different types of electrical machines. The engineers told us how cars are made, It was very interesting. This week our school showed a part of my project. I made a car. It was very funny. I made it from old shoes boxes and four pieces of rubber. It was very noisy but I liked it very much. Some other students made lorries and planes.

I hope to do more projects in the future.

Your friend Tom.

6. When did Tom's class visit the factory?

7. What did other students make?

8. What did the factory use?

9. What did Tom use to make his car?

10 How did they go to the factory?

English Worksheets

Foundation Level

Semester: 2

Teacher: Helmy Youssif

English is Easy with Mr. Helmy

Reading Exercise (11)

READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (not more than FOUR WORDS).

To : Yusuf @ikc.com

From : Antenyo @ikc.com

Subject :trip to the museum

Dear Yusuf,

How are you? Hope you are fine. Thank you for your e-mail. I got it yesterday night. Thanks again for the seven photos you sent about your trip to the child museum. They look very beautiful and interesting. It seems that you had a great time in the museum with your friends Ali and Basim. Can you send me some more information about this museum? My teacher asked me to do a project about child museum in different countries.

Bye for now.

Antenyo

6. Who is the e-mail from?

7. What is the e-mail about?

8. When did Yusuf send the e-mail?

9. How many friends went with Yusuf?

10. Why does Antenyo want more information about child museum?



English Worksheets

Foundation Level

Semester: 2

Teacher: Helmy Youssif

English is Easy with Mr. Helmy

Mr. Helmy Youssif

E-mail: helmy.youssif@gmail.com

With my best wishes

YouTube: <https://www.youtube.com/channel/UC7wXQT0wklr1kLnUXdaBCA>



96378185

English Worksheets

Foundation Level

Semester: 2

Teacher: Helmy Youssif

English is Easy with Mr. Helmy

Mr. Helmy Youssif

E-mail: helmy.youssif@gmail.com

With my best wishes

YouTube: <https://www.youtube.com/channel/UC7wXQT0wklr1kLnUXdaBCA>



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English Worksheets

Foundation Level

Semester: 2

Teacher: Helmy Youssif

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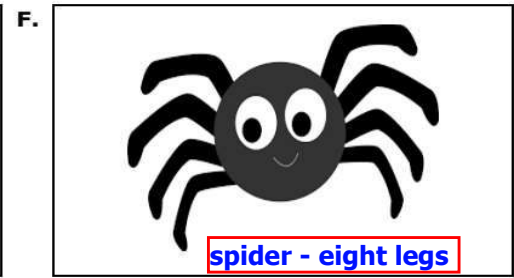
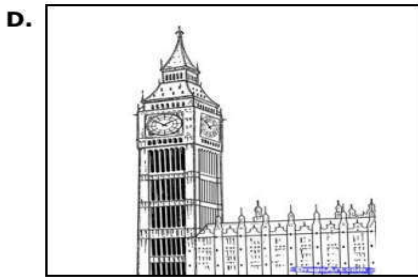
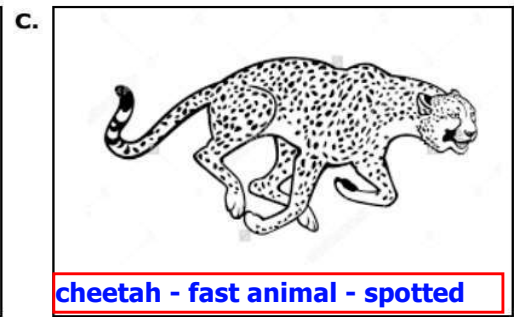
Reading Exercise (1)

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



Texts

- This is the picture of my dad. He hasn't got any hair.
- The Cheetah is the fastest animal in the world. It has a spotted body.
- Eating fresh fruit is good for you. It makes your body healthy.
- Spiders have got eight legs. Some spiders are dangerous.
- Eiffel Tower is in Paris. Many people visit it every year.

Pictures

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5 / 5

English Worksheets

Foundation Level

Semester: 2

Teacher: Helmy Youssif

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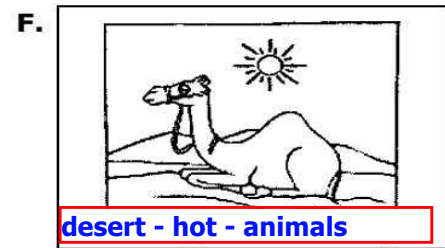
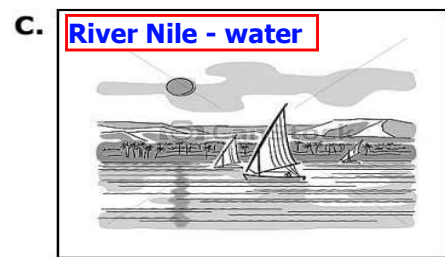
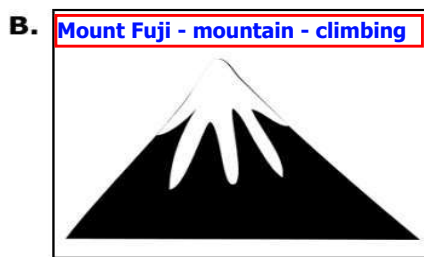
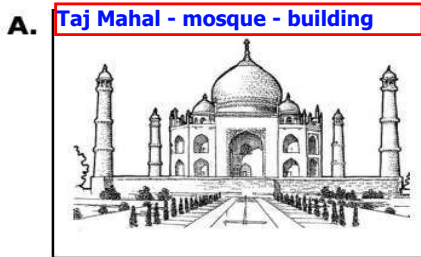
Reading Exercise (2)

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



- Texts**
- The Sahara Desert is the largest desert in the world. It is hot and dry. Few animals and plants live there.
 - The River Nile is the longest river in the world. Farmers use the river to water crops and plants.
 - In London, you can find the tallest clock tower. It is called Big Ben. It rings every fifteen minutes.
 - Mount Fuji is the highest mountain in Japan. Many Japanese enjoy climbing it to see the sunlight from the top of the mountain.
 - The Taj Mahal is a famous building in India. It has a large garden, a pool and a mosque.

Pictures

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

English Worksheets

Foundation Level

Semester: 2

Teacher: Helmy Youssif

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Reading Exercise (3)

READING 1 (Items 1-5)

(5 marks)

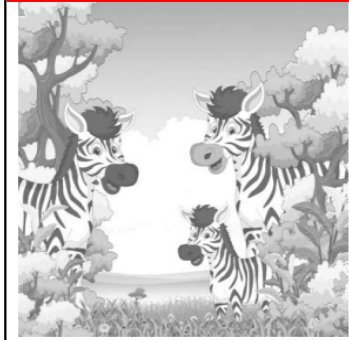
Match the texts with the pictures.

For each text, shade in the bubble under the correct option.

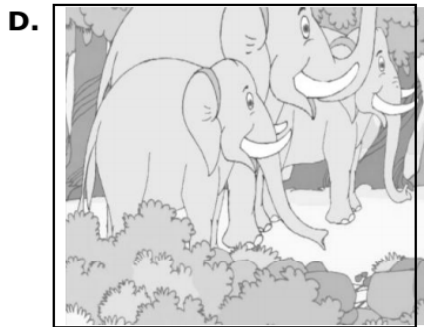
A. Park - playing football - brother



B. zebras - black and white - striped



C. Egypt - Pyramids



No.	Texts	A	B	C	D	E	F
1.	My visit to Tanzania was great, we saw a group of <u>zebras</u> . They have got <u>black and white striped</u> bodies.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	As we were in <u>London</u> , we visited Hyde <u>Park</u> . I enjoyed <u>playing football</u> with my <u>brother</u> Rashid.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	My <u>friend</u> Sara sent me her <u>birthday</u> 's photo last week. She was enjoying her summer vacation in China.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	I visited the <u>science</u> museum when I was in America. I saw the first <u>invented</u> electric <u>light bulb</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	I travelled to <u>Egypt</u> last year .I saw the <u>pyramids</u> and the treasure of Tutankhamun.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

English Worksheets

Foundation Level

Semester: 2

Teacher: Helmy Youssif

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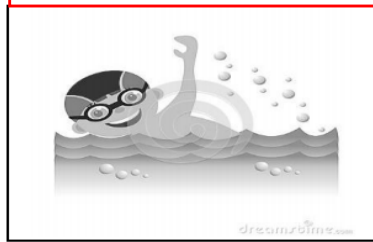

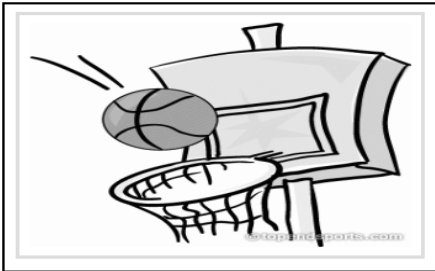

Reading Exercise (4)

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.

<p>A. play football</p> 	<p>B. playing computer games</p> 	<p>C. beach - swim</p> 
<p>D. </p> <p>ride horse - run fast</p>	<p>E. </p>	<p>F. </p> <p>riding - a bike</p>

Texts

Pictures

	A	B	C	D	E	F
1. Every day, I get up at 7 o'clock in the morning and ride my strong <u>horse</u> . It can run very fast.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. My father bought a <u>bike</u> for me in my birthday .I'm very happy and I love <u>riding</u> it every day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3. Ali is in class 4.He <u>plays computer games</u> a lot. This is bad for his eyes.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. My name is Shihab. Every Thursday, I go to A'Seeb <u>beach</u> and I <u>swim</u> for two hours.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Many boys in my school <u>play football</u> . I love playing with them. It's my favourite sport.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

English Worksheets

Foundation Level

Semester: 2

Teacher: Helmy Youssif

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Reading Exercise (5)

READING 1 (Items 1-5)

Key Words

(5 marks)

Match the texts with the pictures.

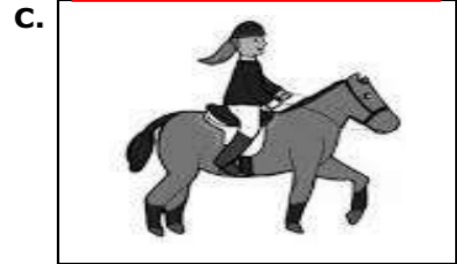
الكلمات المفتاحية

For each text, shade in the bubble under the correct option.

reading - novels



ride my horse



take photographs - camera

music - play the piano

swim - sport

Pictures

Texts

	A	B	C	D	E	F
1. In my free time I like to <u>take photographs</u> . I have an expensive Canon <u>camera</u> which my mother bought for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. After school I like to <u>ride my horse</u> on the beach. It is really enjoyable and relaxing.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. When I finish my homework, I like to listen to English <u>music</u> and to <u>play</u> with the <u>piano</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4. If you want to keep your body fit, you have to <u>swim</u> every day. It is my favourite <u>sport</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5. I like <u>reading</u> novels. I have already read about 50 different books for different writers.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

English Worksheets

Foundation Level

Semester: 2

Teacher: Helmy Youssif

English is Easy with Mr. Helmy

Reading Exercise (6)

READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (not more than FOUR WORDS).

Email To Sara

Hi Sara 6

How are you? You asked me in your last letter to tell you about my sister's birthday party.

It was my sister's birthday 7 last week and she had invited my uncles, my aunts and some of her friends. 8 My mother and my sisters made most of the food for the party. The living room looked very pretty. Balloons of all colours were hanging from the lights and we took away the carpets because we were going to play games there after dinner.

9 In the dining room, we put the best plates and glasses and table-cloths. We had fish, chicken, fruit and cheese. We played games until midnight and after that we had some more food,

10 because we were hungry. Then we threw the balloons around till they burst.

It was a beautiful party I wish you were here with me. Thank you again.

Your friend Noura From Noura

6. Who was the email to? People (Ali - Sara - Father - doctor - policeman)

Sara

7. When was the party? Time (5 o'clock - in the morning - yesterday - last week - next week)

last week

8. Who made most of the food? People

Mother and sisters

9. Where did they put the plates, and glasses? Place (Muscat - Sohar - at school - at home - in the kitchen - in the living room)

in the dining room

10. Why did they have some more food ? Reason السبب (because - because of - to - in order to)

because they were hungry

English Worksheets

Foundation Level

Semester: 2

Teacher: Helmy Youssif

English is Easy with Mr. Helmy

Reading Exercise (7)

READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (not more than FOUR WORDS).

Dear Salim,

How are you? I would like to tell⁷ you about my city, Sohar⁶. Sohar is a beautiful city in the north of Muscat. It is about 200 km from Muscat. You can visit it by car. It is a ⁸ lovely city that has beautiful beaches, green parks and many shopping malls. The ⁹ weather here is cold in winter. Tourists like to come here to enjoy the nice weather. They enjoy their time visiting parks, wadis and lovely falajes. Life is not very expensive here. You can buy your needs from Sohar public souq¹⁰. There, you can buy the sports clothes you asked me about last time. They are very cheap there.

I'm looking forward to seeing you in Sohar soon.

Regards,

Rashid

6. Where is Rashid from?

Sohar

7. How far is his city from Muscat?

200 km

8. How can you visit Rashid's city?

by car9. What is the weather like there in winter?cold

10. Where can you buy cheap sports clothes?

Sohar Public Souq

English Worksheets

Foundation Level

Semester: 2

Teacher: Helmy Youssif

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Reading Exercise (8)

READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (not more than FOUR WORDS).

To: Salim@ Ikc.com

From: Ahmed @IKC.com

Subject: My visit to the zoo

Dear Salim,

How are you? I wish you are enjoying your time. I had a wonderful time with my brothers last eid holiday. My father took us to the zoo. We arrived there at 9 o'clock in the morning. **6**

7 My father bought the tickets for us. First we saw the lions in their cages. They were eating their breakfast. We enjoyed seeing them.

Then we moved to another section of the zoo where we saw many kangaroos. They looked nice and were jumping very happily. Then we moved to the third section where we saw snakes and crocodiles. They looked very dangerous and scary. **8**

At the end, we visited the monkeys` cage. We spent one hour watching them because they were doing funny things. **9** It was afternoon and we all had to go back home. I enjoyed my visit to the zoo very much. How did you spend your last eid holiday Salim ?

Waiting for your e mail.

Bye for now,

Ahmed

6. What time did they arrive at the zoo ?

at 9 o'clock in the morning

7. Who bought the tickets?

The father

8. What were the kangaroos doing?

jumping very happily

9. Why did they spend one hour watching monkeys?

Because they were doing funny things

10. When did they go back home?

in the afternoon

Reading Exercise (9)

READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (not more than FOUR WORDS).

Dear Sara,

How are you? I am sending you this e-mail to help me in my project about stories.⁶

My teacher asked me to write about a story I liked and yesterday I saw a cartoon movie about Little Rita. I am thinking to write about it. She is a little girl who had a car ⁷ accident. Rita was unhappy because they told her she would never walk.⁸ Her family were worried about her. Then her father had an idea and decided to buy a wheelchair for her. ¹⁰ But the wheelchair was very expensive. All the family started to save money. After two months they bought it and Rita was very happy and her life changed. She thanked her family and started to enjoy her life again.

What do you think? Do you advise me to write about it?

Bye for now.

Salwa

6. What is the project about?

stories project about stories

7. Which cartoon movie did Salwa see yesterday?

Little Rita

8. What happened to Rita?

حدث
a car accident

9. Why was she unhappy?

Because she would never walk

10. What did her family buy for her?

a wheel chair

English Worksheets

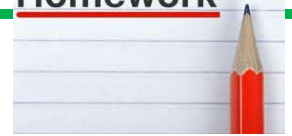
Foundation Level

Semester: 2

Teacher: Helmy Youssif

English is Easy with Mr. Helmy

Homework



Reading Exercise (10)

READING 2 (Items 6-10)

(5 marks)

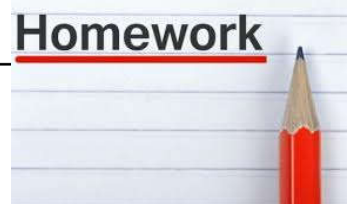
Read the text. For each question, write a short answer (not more than FOUR WORDS).

Hi Salim

You asked me in your last letter to tell you something about our class visit to the factory in London. Well, last month our class paid a visit to a car factory. We went there by bus. It was a very big factory. It used different types of electrical machines. The engineers told us how cars are made, It was very interesting. This week our school showed a part of my project. I made a car. It was very funny. I made it from old shoes boxes and four pieces of rubber. It was very noisy but I liked it very much. Some other students made lorries and planes.

I hope to do more projects in the future.

Your friend Tom.



6. When did Tom's class visit the factory?

7. What did other students make?

8. What did the factory use?

9. What did Tom use to make his car?

10 How did they go to the factory?

English Worksheets

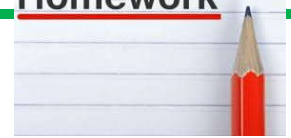
Foundation Level

Semester: 2

Teacher: Helmy Youssif

English is Easy with Mr. Helmy

Homework



Reading Exercise (11)

READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (not more than FOUR WORDS).

To : Yusuf @ikc.com

From : Antenyo @ikc.com

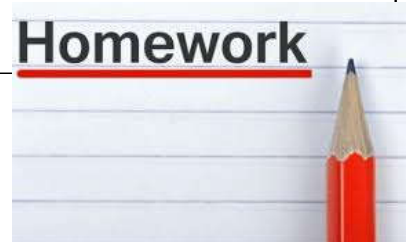
Subject :trip to the museum

Dear Yusuf,

How are you? Hope you are fine. Thank you for your e-mail. I got it yesterday night. Thanks again for the seven photos you sent about your trip to the child museum. They look very beautiful and interesting. It seems that you had a great time in the museum with your friends Ali and Basim. Can you send me some more information about this museum? My teacher asked me to do a project about child museum in different countries.

Bye for now.

Antenyo



6. Who is the e-mail from?

7. What is the e-mail about?

8. When did Yusuf send the e-mail?

9. How many friends went with Yusuf?

10. Why does Antenyo want more information about child museum?



GRAMMAR/VOCABULARY 2 (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. Is he a teacher? Yes, he _____.
7. They _____ from Oman.
8. _____ do you feel?
9. _____ you use the computer, yesterday?
10. We start school _____ 7 o'clock.

Final Revision Exercises

Foundation Level

Semester: 2

Teacher: Helmy Youssif

Easy English with Mr. Helmy

GRAMMAR/VOCABULARY 2 (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. Is he a teacher? Yes, he **is**.
7. They **are** from Oman.
8. **How** do you feel?
9. **Did** you use the computer, yesterday?
10. We start school **at** 7 o'clock.

Mr. Helmy Youssif

With my best Wishes



96378185

E-mail: helmy.youssif@gmail.com

YouTube: <https://www.youtube.com/channel/UC7wXQT0wklr1kLnUXdaBCA>

GRAMMAR/VOCABULARY 2 (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. Hello, I _____ Chao from China.

7. Where _____ the family go last month?

8. _____ old are you?

9. I have got _____ blue bike.

10. I bought a bottle of water _____ a bag of chips.



GRAMMAR/VOCABULARY 2 (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. Hello, I **am** Chao from China.

7. Where **did** the family go last month?

8. **How** old are you?

9. I have got **a** blue bike.

10. I bought a bottle of water **and** a bag of chips.

- I get up early every day.
- I go to school by bus.
He / She / It

He gets up early.
She goes to school by car.

I like sport.

Hamad likes sport.

Do you like sport?

- Yes, I do.
- No I don't.

Does he like sport?

Yes, he does.
No, he doesn't.

I - You - We - They

He - She - It

GRAMMAR/VOCABULARY ٢ (Items ٦-١٠)

(٢½ marks)

Complete each sentence with **ONE** word only.

٦. He _____ from Oman.

٧. _____ you go to Muscat last week?

٨. We went _____ Sohar last weekend.

٩. What _____ you doing now?

١٠. I bought _____ ice-cream yesterday.



GRAMMAR/VOCABULARY ٢ (Items ٦-١٠)

(٢ ½ marks)

Complete each sentence with **ONE** word only.

٦. He **is** _____ from Oman.

٧. **Did** _____ you go to Muscat last week?

Past Simple

٨. We went **to** _____ Sohar last weekend.

٩. What **are** _____ you doing now?

What do you do ?

What are you doing now?

١٠. I bought **an** _____ ice-cream yesterday.

(a - e - i - o - u) an




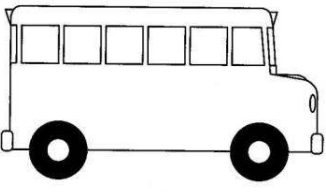
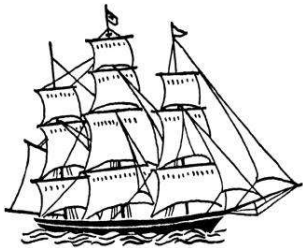

an egg
an apple
an ice cream

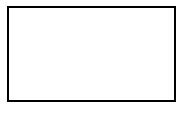


GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.

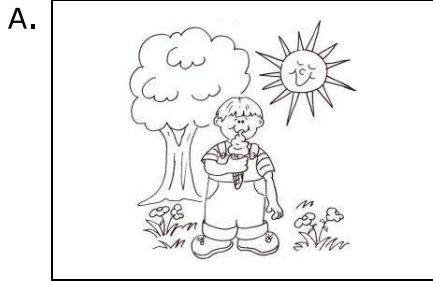
<p>e.g.</p>  <p><u>c</u> <u>a</u> <u>t</u></p>	<p>1.</p>  <p>-----</p>	<p>2.</p>  <p>-----</p>
<p>3.</p>  <p>-----</p>	<p>4.</p>  <p>-----</p>	<p>5.</p>  <p>-----</p>



READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.



		Pictures					
	Texts	A	B	C	D	E	F
1.	Hooray!!! Today is very windy! It's a good time to fly my kite.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	It's 10 degrees today! The weather is too cold and you should wear your coat.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	It's sunny today! I feel hot. I'm going to eat an ice cream.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	It's winter and snow is everywhere. Children like to play and make snowman.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	It's raining outside. Be careful! You must take your umbrella with you.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Paul,

I hope you are fine and have enjoyed your summer holiday!

I'm writing to you to tell you about my last summer holiday. It was fantastic! In June, I joined my school summer camp. There were different activities but my favourite one was swimming.

In July, my family went to Sharjah City. We spent three days there. We stayed in a big beautiful hotel. First, we visited the zoo and watched different animals. Then, we went to the park. My brother and I played on the cars. Finally, we visited the Science Museum and enjoyed the show.

I spent the whole month of August at home. In the mornings, I helped my father in the garden but in evenings I read books.

What about your summer holiday? Did you stay in London or went somewhere?!

Waiting for your email!
Goodbye,
Nasir.

6. Who's the email to? _____

7. What was Nasir's favourite activity? _____

8. How many days did the family stay in the hotel? _____

9. What did Nasir do in August mornings? _____




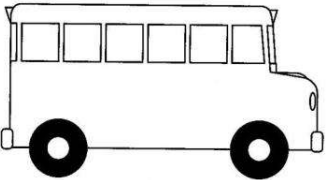
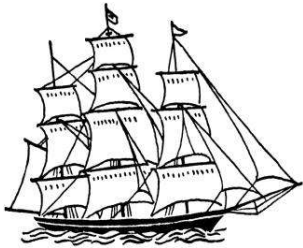

10. Where is Paul from? _____

READING SCORE
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.

<p>e.g.</p>  <p><u>c</u> <u>a</u> <u>t</u></p>	<p>1.</p>  <p>chair</p> <p>-----</p>	<p>2.</p>  <p>telephone</p> <p>-----</p>
<p>3.</p>  <p>bus</p> <p>-----</p>	<p>4.</p>  <p>ship</p> <p>-----</p>	<p>5.</p>  <p>drum</p> <p>-----</p>

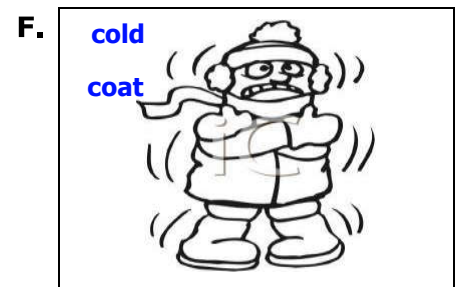
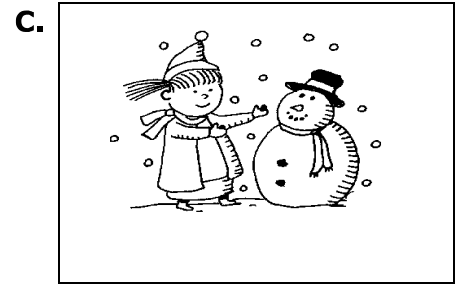


READING 1 (Items 1-5)

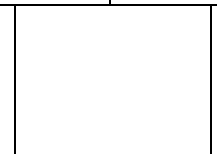
(5 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.

snow - ice man - winter



		Pictures					
Texts		A	B	C	D	E	F
1.	Hooray!!! Today is very windy! It's a good time to fly my kite.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	It's 10 degrees today! The weather is too cold and you should wear your coat.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	It's sunny today! I feel hot. I'm going to eat an ice cream.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	It's winter and snow is everywhere. Children like to play and make snowman.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	It's raining outside. Be careful! You must take your umbrella with you.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Paul,

I hope you are fine and have enjoyed your summer holiday!

I'm writing to you to tell you about my last summer holiday. It was fantastic! In June, I joined my school summer camp. There were different activities but my favourite one was swimming.

In July, my family went to Sharjah City. We spent three days there. We stayed in a big beautiful hotel. First, we visited the zoo and watched different animals. Then, we went to the park. My brother and I played on the cars. Finally, we visited the Science Museum and enjoyed the show.

I spent the whole month of August at home. In the mornings, I helped my father in the garden but in evenings I read books.

What about your summer holiday? Did you stay in London or went somewhere?!

Waiting for your email!
Goodbye,
Nasir.

6. Who's the email to? _____

7. What was Nasir's favourite activity? _____

8. How many days did the family stay in the hotel? _____

9. What did Nasir do in August mornings? _____

10. Where is Paul from? _____

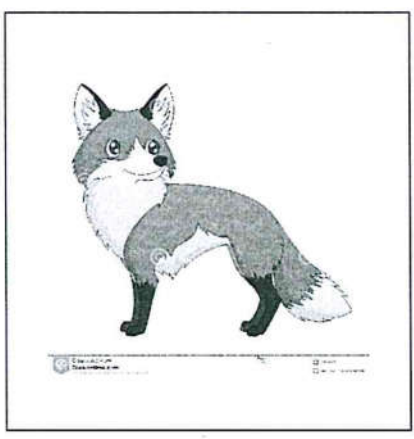
READING SCORE
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.

e.g.

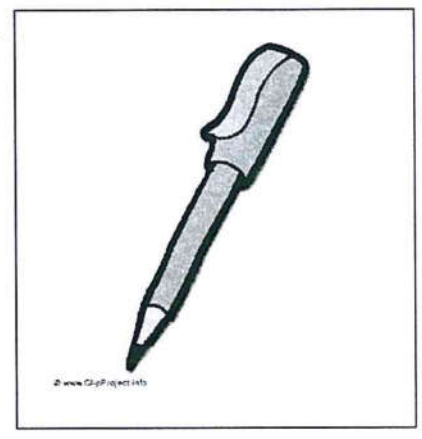


f o x

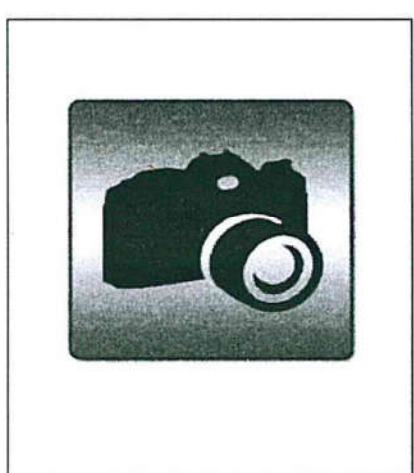
1.



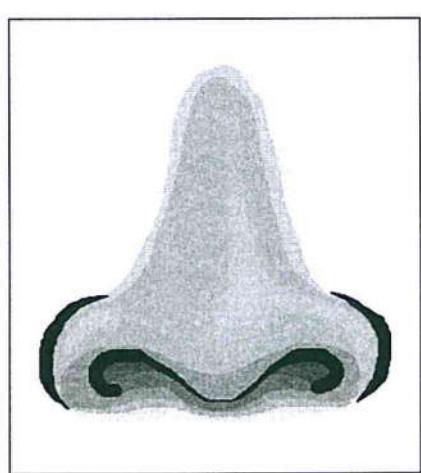
2.



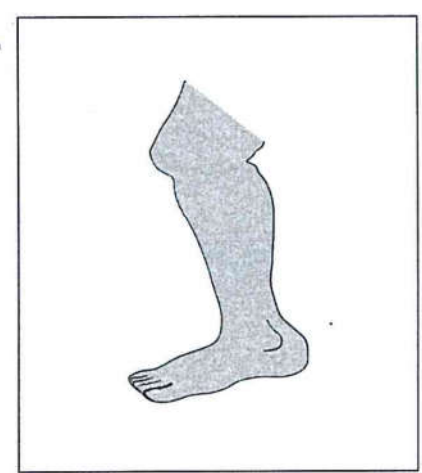
3.

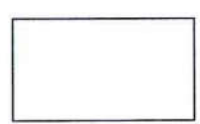


4.



5.





Final REvision Exercises

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.

e.g.



f o x

1.



map

— — —

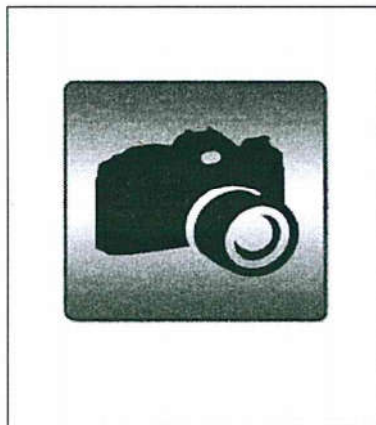
2.



pen

— — —

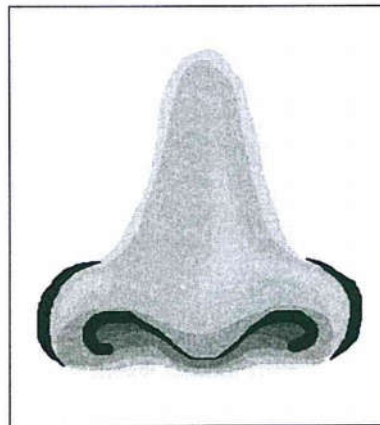
3.



camera

— — — — —

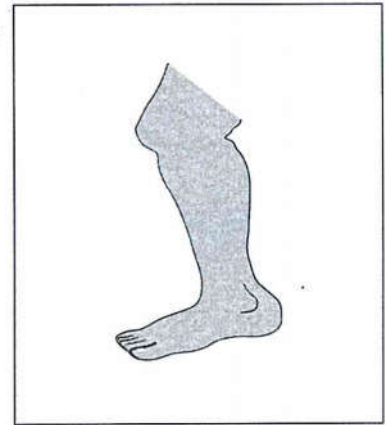
4.



nose

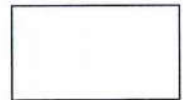
— — — — —

5.



leg

— — — — —



With my best wishes

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

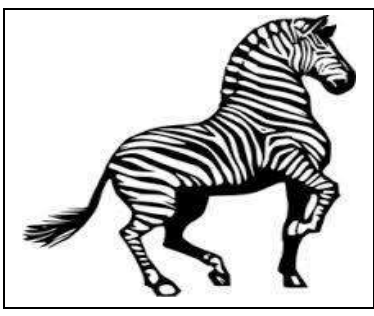
Under each picture, write the correct word, as in the example.

e.g.

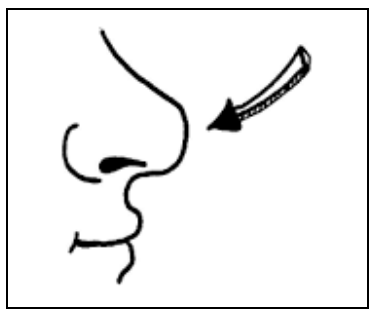


c a t

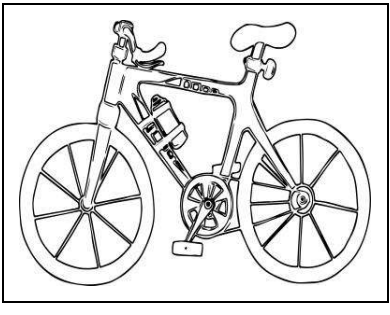
1.



2.



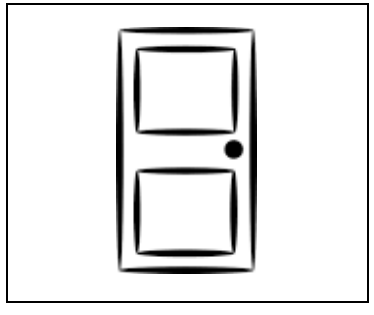
3.

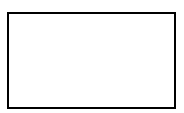


4.



5.

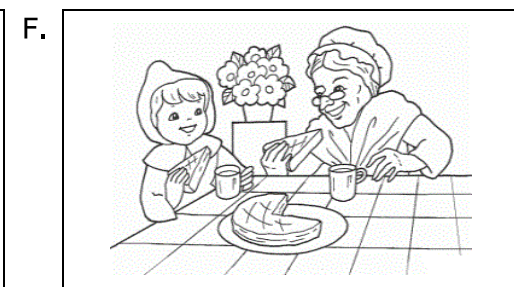
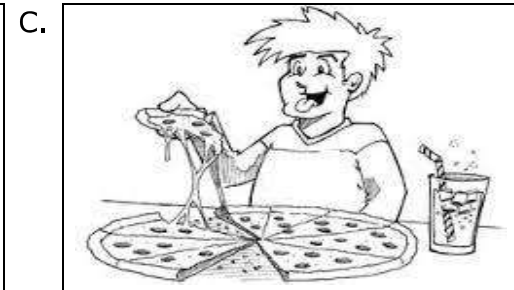
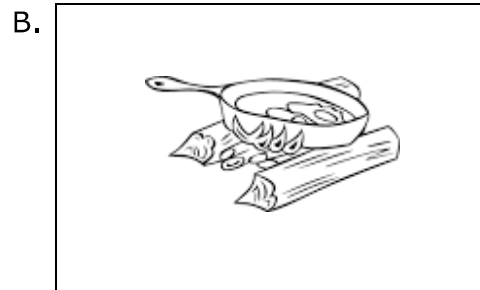




READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.



Pictures

Texts

1. I usually make my breakfast at home and enjoy eating it with my friends in the school.
2. David is very happy because he always eats healthy food. He likes eating fruits and vegetables.
3. Hamden's favourite dish is pizza. He likes its taste with lots of vegetables, cheese and olives on top.
4. Khoula likes helping her mother in the kitchen. She often rolls the dough to make small balls.
5. I like eating cakes and drinking tea in my aunt's house. She bakes delicious cakes with cream.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Hi Toshi,

How are you Toshi ? I've good news. My group in the school won the competition about food people eat around the world. We made an amazing poster about our traditional Omani food.

I am going to tell you about Omani food. People in our country eat a lot of rice, fish and chicken. We also drink a lot of tea and coffee. The most famous Omani dish is halwa. Nizwa is very famous for making halwa. Omanis like it because it is very delicious. It is made of ghee, sugar, saffron and corn powder. It is decorated with nuts. People usually eat halwa with coffee in Eids and weddings.

I have attached some photos about famous traditional Omani food. It would be great if you can send me some pictures about Japanese food .

Bye for now

yours

Qasim

- 6. Who wrote the e- mail? _____
- 7. What was the poster about? _____
- 8. When do Omanis usually eat halwa? _____
- 9. Why do they like halwa? _____
- 10. Where is Toshi from ? _____

READING SCORE
10

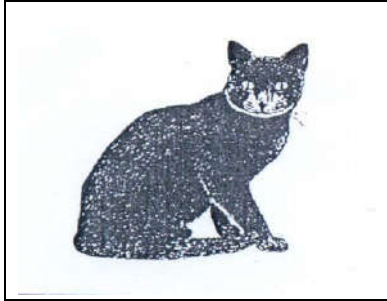
Final Revision exercises

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

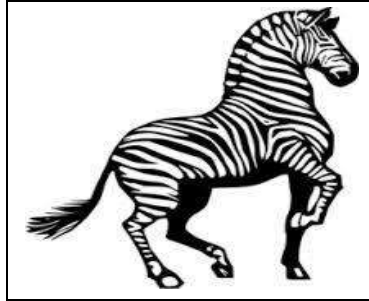
Under each picture, write the correct word, as in the example.

e.g.



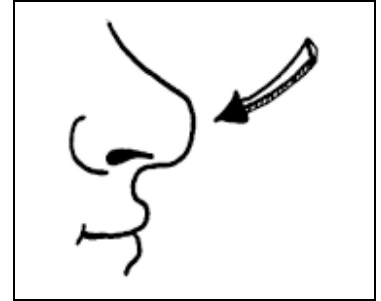
c a t

1.



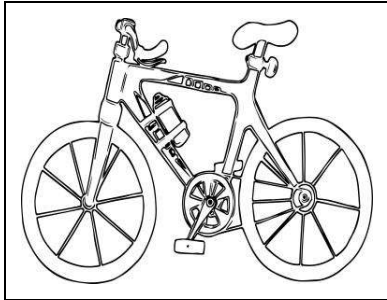
z e b r a

2.



n o s e

3.



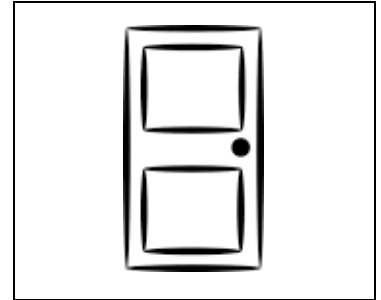
b i k e

4.



b a l

5.



d o o r



With my best wishes

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.

pizza

A. **eat at school with friends**



B.



C.



D.



E.



F.



healthy food

Pictures

Texts

1. I usually make my breakfast at home and enjoy eating it with my friends in the school.
2. David is very happy because he always eats healthy food. He likes eating fruits and vegetables.
3. Hamden's favourite dish is pizza. He likes its taste with lots of vegetables, cheese and olives on top.
4. Khoula likes helping her mother in the kitchen. She often rolls the dough to make small balls.
5. I like eating cakes and drinking tea in my aunt's house. She bakes delicious cakes with cream.

	A	B	C	D	E	F
--	---	---	---	---	---	---

1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Email To Toshi

Hi Toshi,

How are you Toshi ? I've good news. My group in the school won the competition about food people eat around the world. We made an amazing poster about our traditional Omani food. **7**

I am going to tell you about Omani food. People in our country eat a lot of rice, fish and chicken. We also drink a lot of tea and coffee. The most famous Omani dish is halwa. Nizwa is very famous for making halwa. Omanis like it because it is very delicious. **9** It is made of ghee, sugar, saffron and corn powder. It is decorated with nuts. People usually eat halwa with coffee in Eids and weddings. **8**

I have attached some photos about famous traditional Omani food. It would be great if you can send me some pictures about Japanese food . **10**

Bye for now

yours

6 Qasim **From Qasim**

6. من **Who** wrote the e- mail? Qasim

7. What was the poster about? traditional Oman food

8. متى **When** do Omanis usually eat halwa? Time in Eids and weddings

9. لماذا **Why** do they like halwa? because it is very delicious

10. Where is Toshi from ? from Japan

Place

**READING
SCORE**

10

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble under the correct option.

	Statements	True	False
Text			
1.	Ali's family is big.	<input type="radio"/>	<input type="radio"/>
2.	Jane is a famous French tennis player.	<input type="radio"/>	<input type="radio"/>
3.	Duqum is one of the growing towns in Oman.	<input type="radio"/>	<input type="radio"/>
4.	The story of "Ali Baba And The Forty Thieves" happened in Baghdad.	<input type="radio"/>	<input type="radio"/>
5.	People use telephones to travel.	<input type="radio"/>	<input type="radio"/>

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear a text about **Thomas** .

Listen and for each item, **shade** in the bubble next to the correct option.

6.	Thomas returned home at _____ .					
	<input type="radio"/>	5:14	<input type="radio"/>	5:30	<input type="radio"/>	5:45
7.	He made for himself a cup of _____ .					
	<input type="radio"/>	milk	<input type="radio"/>	tea	<input type="radio"/>	coffee
8.	He went out with his _____ .					
	<input type="radio"/>	brother	<input type="radio"/>	friends	<input type="radio"/>	wife
9.	At ten o'clock he went to _____ .					
	<input type="radio"/>	the cinema	<input type="radio"/>	a shopping center	<input type="radio"/>	a restaurant
10.	At the end he was so _____ .					
	<input type="radio"/>	tired	<input type="radio"/>	sad	<input type="radio"/>	happy

--

**LISTENING
SCORE**







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10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.

e.g.		1		2	
	<u>cat</u>		- - - - -		- - - - -
3.		4		5	
	- - - - -		- - - - -		- - - - -

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble under the correct option.

	Statements	True	False
Text			
1.	Ali's family is big.	<input checked="" type="radio"/>	<input type="radio"/>
2.	Jane is a famous French tennis player.	<input type="radio"/>	<input checked="" type="radio"/>
3.	Duqum is one of the growing towns in Oman.	<input checked="" type="radio"/>	<input type="radio"/>
4.	The story of "Ali Baba And The Forty Thieves" happened in Baghdad.	<input checked="" type="radio"/>	<input type="radio"/>
5.	People use telephones to travel.	<input type="radio"/>	<input checked="" type="radio"/>

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear a text about **Thomas** .

Listen and for each item, **shade** in the bubble next to the correct option.

6.	Thomas returned home at _____ .					
<input type="radio"/>	5:14	<input checked="" type="radio"/>	5:30	<input type="radio"/>	5:45	
7.	He made for himself a cup of _____ .					
<input type="radio"/>	milk	<input type="radio"/>	tea	<input checked="" type="radio"/>	coffee	
8.	He went out with his _____ .					
<input type="radio"/>	brother	<input checked="" type="radio"/>	friends	<input type="radio"/>	wife	
9.	At ten o'clock he went to _____ .					
<input checked="" type="radio"/>	the cinema	<input type="radio"/>	a shopping center	<input type="radio"/>	a restaurant	
10.	At the end he was so _____ .					
<input checked="" type="radio"/>	tired	<input type="radio"/>	sad	<input type="radio"/>	happy	

--

**LISTENING
SCORE**





--

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.

e.g.		1		2
	<u>cat</u>		school -----	
3.		4		5
	bed -----		camera -----	
				lamp -----



LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts.

*For each text, there is one statement. Is each statement **True** or **False**?*

Listen, and shade in the bubble under the correct option.

Statements	True	False
Text		
1. Ahmed is playing basketball on the beach.	<input type="radio"/>	<input type="radio"/>
2. Ibn Battuta started to travel when he was 20 years old.	<input type="radio"/>	<input type="radio"/>
3. Laila's comic book was boring.	<input type="radio"/>	<input type="radio"/>
4. Ali Baba was on an island when he saw the cave.	<input type="radio"/>	<input type="radio"/>
5. Huda's favourite food is bread and fish.	<input type="radio"/>	<input type="radio"/>

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear a story about **Ahmed's holiday**

Listen and for each item, shade in the bubble next to the correct option.

6. Ahmed's father decided to go to the _____ with his family.

- UAE USA UK

7. They bought sausage sandwiches and -----juice.

- papaya Orange lemon

8. The hotel was called _____ hotel.

- Princes Park Kings Park Queens Park

9. The mother told them _____ story.

- Goldilocks Robin Hood Sinbad

10. The ----- day they went to the suq and bought presents.

- second Fourth Third

--

--

LISTENING SCORE

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.

e.g.

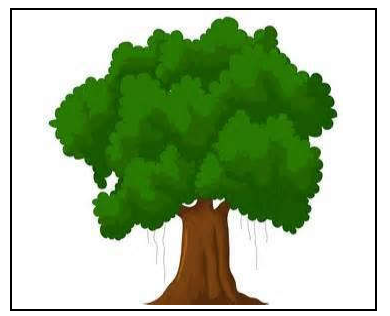


c a t

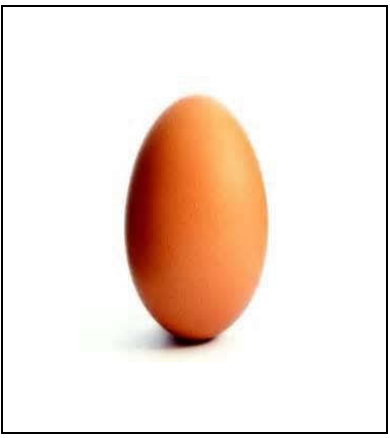
1.



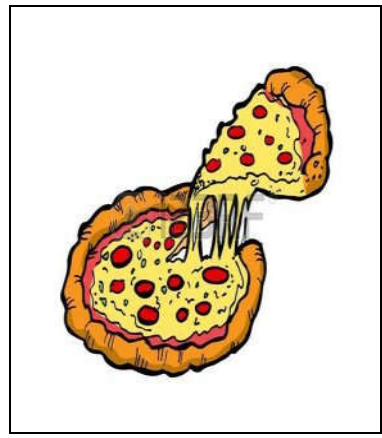
2.



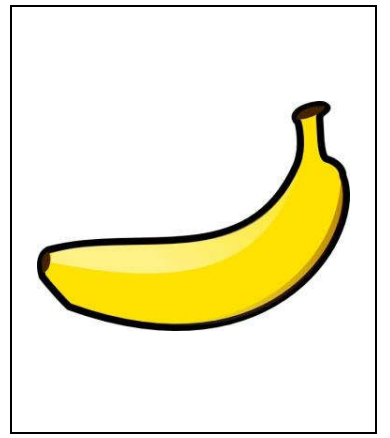
3.



4.



5.



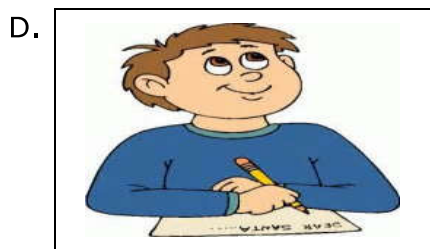
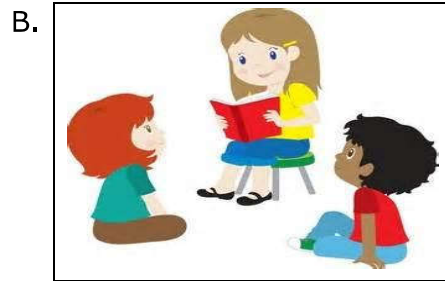


READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



Pictures

Texts

1. Sara likes taking photographs. Last week, she took lovely photographs in her brother's birthday party.
2. Abdullah and his friends play volleyball. It is their favourite sport. They play every afternoon.
3. John is listening to music programmes in the radio. He listens to the radio after he finishes doing his homework.
4. Ahmed reads comics in his free time. He buys a book every week from the bookshop.
5. Mustafa likes writing .He is writing a letter to his IKC friend Mark . Mark lives in Australia.

A	B	C	D	E	F
---	---	---	---	---	---

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear John

I am very pleased that my IKC friend, Ali is coming to visit me in Oman this summer . Ali is from Egypt. This is his first time to visit Oman. He is going to stay for seven days. First, we are going to drive to Nizwa. We will see Nizwa Fort and eat Omani halwa. After Nizwa, we are going to drive to Sohar . There are many beautiful farms and parks . Next, we are going to drive to Muscat. We will go to the souk of Mutrah. We will buy some silver jewellery. Then we will drive to Sur. We will camp at Ras AJinz. I hope we see the turtles at night- I love them. Finally ,we are going to fly to Salalah. We will go to the Khareef festival. We will also visit Ein Jarzeez and the beautiful waterfalls.

Love,

Khalid

6. When is Ali coming to visit Khalid ?

7. Where is Ali from ?

8. How many days is Ali staying in Oman?

9. What will they buy from Mutrah?

10. How are they going to go to Salalah ?

**READING
SCORE**

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10

Listening script grade 6 sem.2

Listening script 1

1. Ahmed's family is on the beach. Ahmed is playing volleyball. His sister is reading a book.
2. Ibn Battuta was born in Tangiers. He started to travel when he was 20 years old. He visited many countries such as Egypt, Spain and Oman.
3. Laila was bored. She read her comic book. It was really funny.
4. Ali Baba was in the forest cutting wood. He saw a cave. It was full of jewellery.
5. Last Friday, Huda and her parents went on a picnic. Her mother cooked Huda's favourite food. It was rice and meat.

Listening script 2

Last weekend, Ahmed's father decided to go to the UAE with his family. They got ready and travelled by their car. On the way, they felt hungry. They bought sausage sandwiches and lemon juice. The journey to the UAE took 5 hours. Then they arrived at the hotel in Dubai. It was called Kings Park hotel. They were very tired. The mother told the children Goldilocks story. Then they went to sleep. The next morning, they visited a famous place in Dubai, The Global City. They visited the Indian city and the Qatari city. They ate ice cream and sandwiches. The next day they went to see Burj Khalifah and Burj Al Arab. They were very beautiful. The third day they went to the suq and bought presents for their friends then they went back to Oman.

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble under the correct option.

Statements	True	False
Text		
1. Ahmed is playing basketball on the beach.	<input type="radio"/>	<input checked="" type="radio"/>
2. Ibn Battuta started to travel when he was 20 years old.	<input checked="" type="radio"/>	<input type="radio"/>
3. Laila's ^{كتاب كوميدي} comic book was boring. ^{مُمل}	<input type="radio"/>	<input checked="" type="radio"/>
4. Ali Baba was on an island ^{جزيرة} when he saw the cave. ^{كهف}	<input type="radio"/>	<input checked="" type="radio"/>
5. Huda's favourite food is bread and fish.	<input type="radio"/>	<input checked="" type="radio"/>

LISTENING 2 (Items 6-10)

(5 marks)

اجازة

You are going to hear a story about **Ahmed's holiday**Listen and for each item, shade in the bubble next to the correct option.

قرر أن

6. Ahmed's father decided to go to the _____ with his family.

 UAE الإمارات USA الولايات المتحدة UK المملكة المتحدة

اشترو

7. They bought sausage sandwiches and -----juice.

 papaya Orange lemon

كان يسمى

فندق

8. The hotel was called _____ hotel.

 Princes Park Kings Park Queens Park

أخبرتهم

قصة

9. The mother told them _____ story.

 Goldilocks Robin Hood Sinbad

اشترو

هدايا

10. The ----- day they went to the suq and bought presents.

 second

الثاني

 Fourth

الرابع

 Third

الثالث

LISTENING SCORE

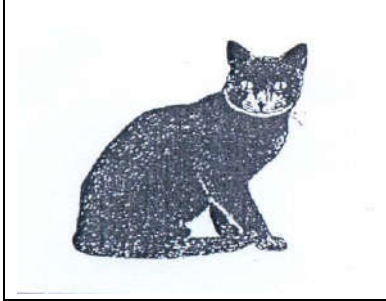
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.

e.g.



c a t

1.



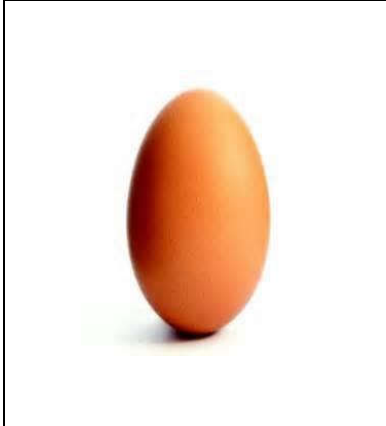
bike
_ _ _ _

2.



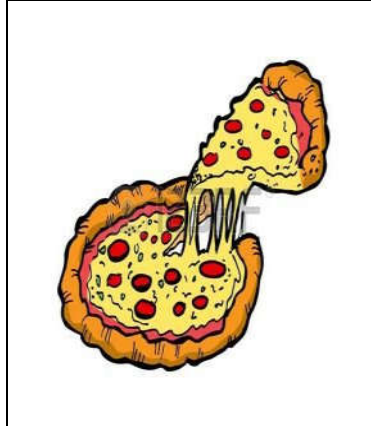
tree
_ _ _ _

3.



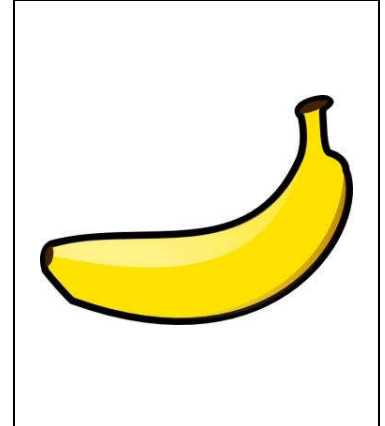
egg
_ _ _ _

4.



pizza
_ _ _ _

5.



banana
_ _ _ _



READING 1 (Items 1-5)

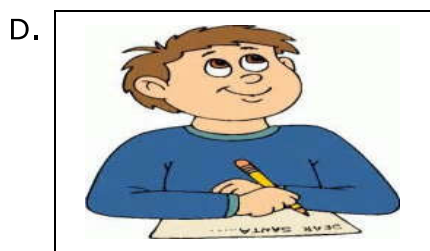
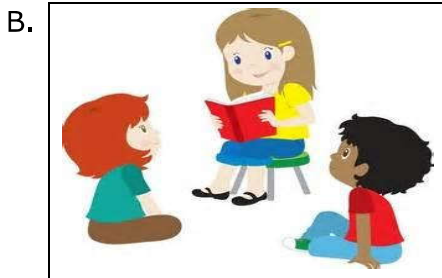
(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.

radio - music

volleyball - play sport



writing

taking photographs

Pictures

Texts

1. Sara likes taking photographs. Last week, she took lovely photographs in her brother's birthday party.
2. Abdullah and his friends play volleyball. It is their favourite sport. They play every afternoon.
3. John is listening to music programmes in the radio. He listens to the radio after he finishes doing his homework.
4. Ahmed reads comics in his free time. He buys a book every week from the bookshop.
5. Mustafa likes writing .He is writing a letter to his IKC friend Mark . Mark lives in Australia.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
						<input type="checkbox"/>

READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear John

I am very pleased that my IKC friend, Ali is coming to visit me in Oman this summer . Ali is from Egypt. This is his first time to visit Oman. He is going to stay for seven days. First, we are going to drive to Nizwa. We will see Nizwa Fort and eat Omani halwa. After Nizwa, we are going to drive to Sohar . There are many beautiful farms and parks . Next, we are going to drive to Muscat. We will go to the souk of Mutrah. We will buy some silver jewellery. Then we will drive to Sur. We will camp at Ras AJinz. I hope we see the turtles at night- I love them. Finally ,we are going to fly to Salalah. We will go to the Khareef festival. We will also visit Ein Jarzeez and the beautiful waterfalls.

Love,
Khalid

6. When is Ali coming to visit Khalid ?

this summer

7. Where is Ali from ?

Egypt

8. How many days is Ali staying in Oman?

7 days

9. What will they buy from Mutrah?

some silver jewellery

10. How are they going to go to Salalah ?

by plane // // // // they are going to fly to Salalah.

flying to = by plane

driving to = by car

**READING
SCORE**

10

WRITING 1

(5 marks)

Write about the picture. Write **at least 40 words**. You can use the words in the box.



In this picture, I can see a family. They are in the park. There are a lot of trees and plants. There is a basket of bread. The father is talking with his son. The weather is sunny and nice. The father has a nice camera. The kids are having fresh juice. There is a river near the park. There are a lot of high mountains near near the park behind them.

Sara is playing with her toys. I think that the father likes taking photos.

I think that they are happy because they have a picnic together.

Marker A	Marker B	Average

Listening script 1

1. Ahmed's family is on the beach. Ahmed is playing volleyball. His sister is reading a book.
2. Ibn Battuta was born in Tangiers. He started to travel when he was 20 years old. He visited many countries such as Egypt, Spain and Oman.
3. Laila was bored. She read her comic book. It was really funny.
4. Ali Baba was in the forest cutting wood. He saw a cave. It was full of jewellery.
5. Last Friday, Huda and her parents went on a picnic. Her mother cooked Huda's favourite food. It was rice and meat.

Listening script 2

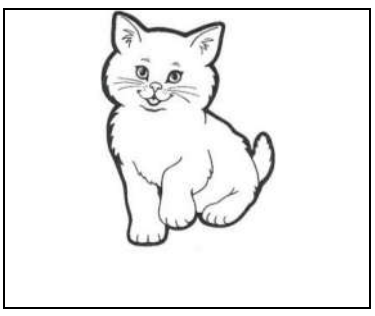
Last weekend, Ahmed's father decided to go to the UAE with his family. They got ready and travelled by their car. On the way, they felt hungry. They bought sausage sandwiches and lemon juice. The journey to the UAE took 5 hours. Then they arrived at the hotel in Dubai. It was called Kings Park hotel. They were very tired. The mother told the children Goldilocks story. Then they went to sleep. The next morning, they visited a famous place in Dubai, The Global City. They visited the Indian city and the Qatari city. They ate ice cream and sandwiches. The next day they went to see Burj Khalifah and Burj Al Arab. They were very beautiful. The third day they went to the suq and bought presents for their friends then they went back to Oman.

VOCABULARY (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.

e.g.

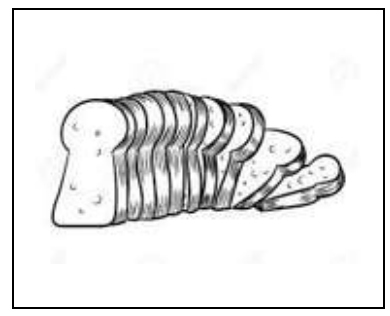


c a t

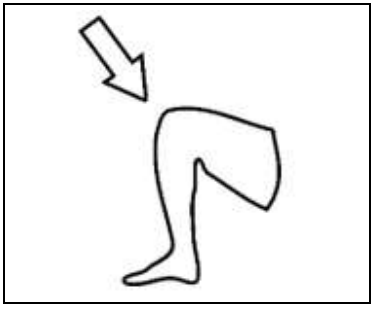
1.



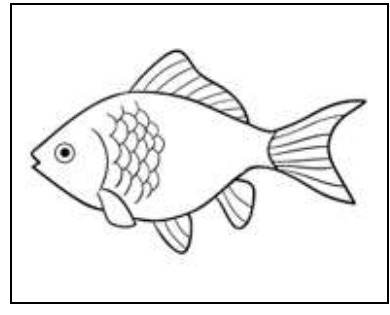
2.



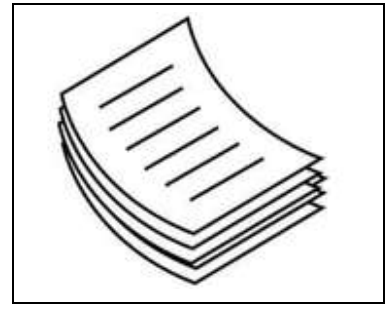
3.

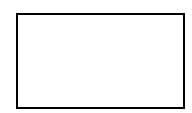


4.



5.





GRAMMAR (Items 6-10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. Apples _____ good for you.
7. I want _____ cup of coffee.
8. _____ do the kangaroos live? In Australia.
9. _____ chocolate good for you? No, it isn't.
10. Giraffes are _____ tallest animals in the world.



GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble next to the correct option.

Ahmed ⁽¹¹⁾ _____ a strong boy. He lives ⁽¹²⁾ _____ a big house with his family. He ⁽¹³⁾ _____ fresh food such as fish, fruit ⁽¹⁴⁾ _____ vegetables. He exercises every day to stay ⁽¹⁵⁾ _____. He likes to ⁽¹⁶⁾ _____ football. He doesn't ⁽¹⁷⁾ _____ chocolate because it is full of ⁽¹⁸⁾ _____. He likes chicken and meat as they contain ⁽¹⁹⁾ _____ and helps him to ⁽²⁰⁾ _____. He sleeps at 9 o'clock.

- | | | | |
|-----------------------------------|------------------------------|-------------------------------|-------------------------------------|
| 11. <input type="radio"/> was | <input type="radio"/> were | <input type="radio"/> is | <input type="radio"/> are |
| 12. <input type="radio"/> at | <input type="radio"/> in | <input type="radio"/> on | <input type="radio"/> for |
| 13. <input type="radio"/> ate | <input type="radio"/> eat | <input type="radio"/> eats | <input type="radio"/> eaten |
| 14. <input type="radio"/> with | <input type="radio"/> and | <input type="radio"/> but | <input type="radio"/> or |
| 15. <input type="radio"/> lazy | <input type="radio"/> weak | <input type="radio"/> healthy | <input type="radio"/> unhealthy |
| 16. <input type="radio"/> go | <input type="radio"/> do | <input type="radio"/> visit | <input type="radio"/> play |
| 17. <input type="radio"/> eat | <input type="radio"/> ate | <input type="radio"/> eats | <input type="radio"/> eaten |
| 18. <input type="radio"/> milk | <input type="radio"/> coffee | <input type="radio"/> sugar | <input type="radio"/> vitamins |
| 19. <input type="radio"/> protein | <input type="radio"/> sugar | <input type="radio"/> dairy | <input type="radio"/> carbohydrates |
| 20. <input type="radio"/> go | <input type="radio"/> give | <input type="radio"/> get | <input type="radio"/> grow |

**GRM/VCB
SCORE**

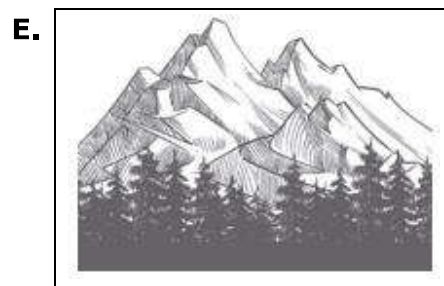
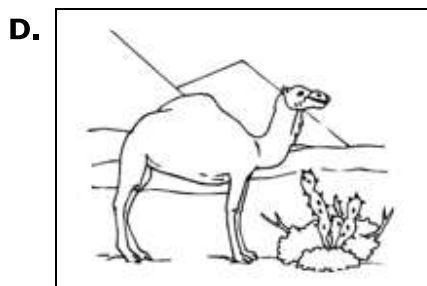
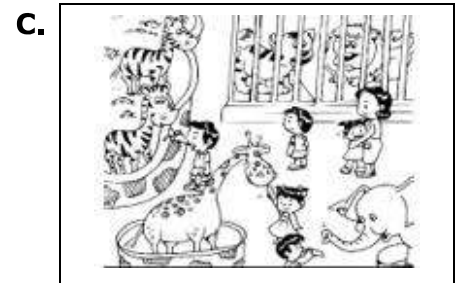
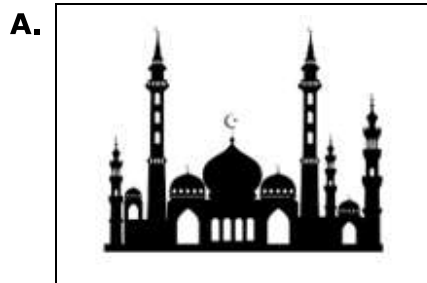
10

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



Texts

1. Rivers are a stream of fresh water. They are important for people to get clean water and food.
2. Mosques are places where Muslim people pray. The biggest mosque in Oman is Sultan Qaboos Grand Mosque.
3. A city is a place where you can see tall buildings, big supermarkets, roads and many cars.
4. Zoos are places where you can watch animals such as giraffes, zebras and elephants.
5. Deserts are very dry and hot places. There is very little water in the desert. Camels can live in the deserts.

Pictures

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

To: Ahmed
 From: Majid
 Subject: Hello Ahmed
 Dear Ahmed,
 My name is Majid. I live in Egypt. I am eleven years old. I have got two brothers and one sister. I live with my mother and father, brothers and sister and grandmother. My favourite food is salad. I like fruit salad a lot.
 I go to school at seven o'clock. Everyday my father takes us to our school in his car. My favourite subjects are Arts and English. I don't have many friends at school. My best friend is Salim. He lives next door, and we go to the same school. I like Salim because we have a lot of fun.
 I hope you will be my new friend too. Thank you. Write to me soon.
 Majid

6. Who is the email to?

7. Where is Majid from?

8. How many brothers does he have?

9. How does he go to school?

10. What are his favourite subjects?

**READING
SCORE**

--

--

10

WRITING 3

(5 marks)

Write about the picture. Write **at least 40 words**. You can use the words in the box.

<p>picnic</p> <p>family</p> <p>play</p> <p>kite</p>	
---	--

Marker A	Marker B	Average

WRITING SCORE	
	10

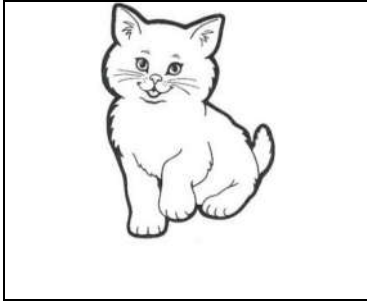
Final Revision exercises

VOCABULARY (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.

e.g.



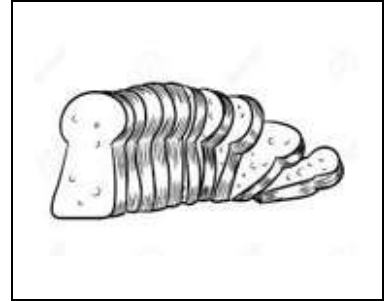
c a t

1.



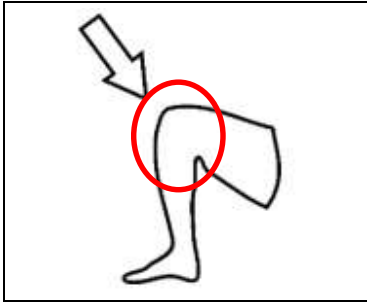
tea

2.



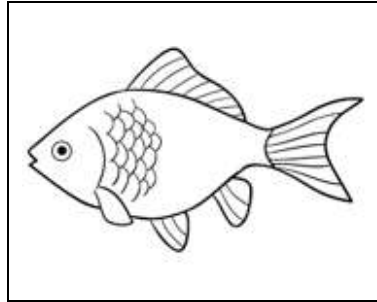
bread

3.



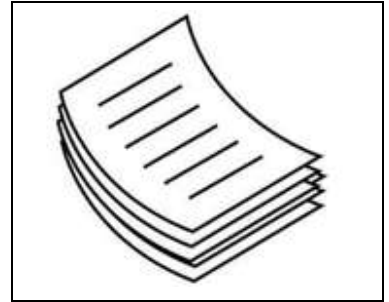
knee

4.

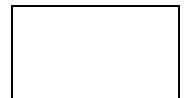


fish

5.



paper



With my best wishes

Final Revision exercises

GRAMMAR (Items 6-10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. Apples **are** good for you.

7. I want **a** cup of coffee.

8. **Where** do the kangaroos live? In Australia.

9. **Is** chocolate good for you? No, it isn't.

10. Giraffes are **the** tallest animals in the world.



With my best wishes

Final Revision exercises

GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble next to the correct option.

Ahmed ⁽¹¹⁾ is a strong boy. He lives ⁽¹²⁾ in a big house with his family. He ⁽¹³⁾ eats fresh food such as fish, fruit ⁽¹⁴⁾ and vegetables. He exercises every day to stay ⁽¹⁵⁾ healthy. He likes to ⁽¹⁶⁾ play football. He doesn't ⁽¹⁷⁾ eat chocolate because it is full of ⁽¹⁸⁾ sugar. He likes chicken and meat as they contain ⁽¹⁹⁾ protein يحتوي and helps him to ⁽²⁰⁾ grow. He sleeps at 9 o'clock.

- | | | | |
|--|--------------------------------------|--|---------------------------------------|
| 11. <input type="radio"/> was | <input type="radio"/> were | <input checked="" type="radio"/> is | <input type="radio"/> are |
| 12. <input type="radio"/> at | <input checked="" type="radio"/> in | <input type="radio"/> on | <input type="radio"/> for |
| 13. <input type="radio"/> ate | <input type="radio"/> eat | <input checked="" type="radio"/> eats | <input type="radio"/> eaten |
| 14. <input type="radio"/> with | <input checked="" type="radio"/> and | <input type="radio"/> but | <input type="radio"/> or |
| 15. <input type="radio"/> lazy | <input type="radio"/> weak | <input checked="" type="radio"/> healthy | <input type="radio"/> unhealthy |
| 16. <input type="radio"/> go | <input type="radio"/> do | <input type="radio"/> visit | <input checked="" type="radio"/> play |
| 17. <input checked="" type="radio"/> eat | <input type="radio"/> ate | <input type="radio"/> eats | <input type="radio"/> eaten |
| 18. <input type="radio"/> milk | <input type="radio"/> coffee | <input checked="" type="radio"/> sugar | <input type="radio"/> vitamins |
| 19. <input checked="" type="radio"/> protein | <input type="radio"/> sugar | <input type="radio"/> dairy | <input type="radio"/> carbohydrates |
| 20. <input type="radio"/> go | <input type="radio"/> give | <input type="radio"/> get | <input checked="" type="radio"/> grow |

ينمو - يكثر

GRM/VCB
SCORE

10

With my best wishes

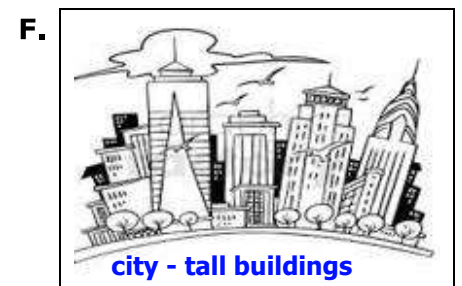
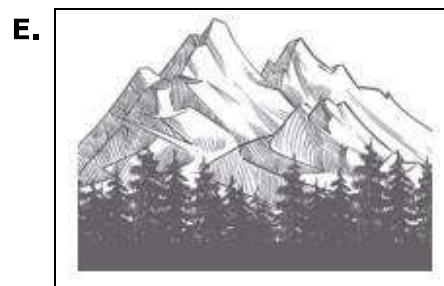
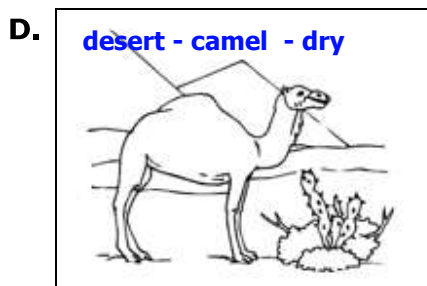
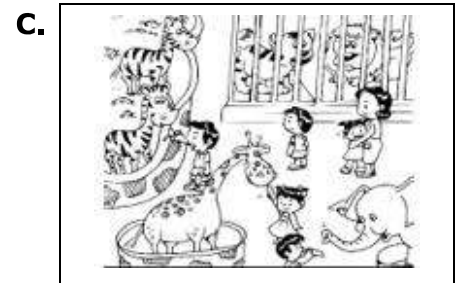
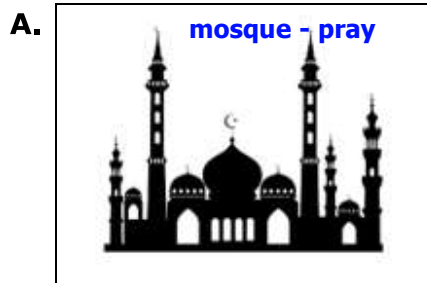
READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.

zoo - animals



Pictures

Texts

1. Rivers are a stream of fresh water. They are important for people to get clean water and food.
2. Mosques are places where Muslim people pray. The biggest mosque in Oman is Sultan Qaboos Grand Mosque.
3. A city is a place where you can see tall buildings, big supermarkets, roads and many cars.
4. Zoos are places where you can watch animals such as giraffes, zebras and elephants.
5. Deserts are very dry and hot places. There is very little water in the desert. Camels can live in the deserts.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

To: Ahmed **6**
 From: Majid
 Subject: Hello Ahmed
 Dear Ahmed, **7**
 My name is Majid. I live in Egypt. I am eleven years old. I have got two brothers and one sister. I live with my mother and father, brothers and sister and grandmother. My favourite food is salad. I like fruit salad a lot. **8**
 I go to school at seven o'clock. Everyday my father takes us to our school in his car. My favourite subjects are Arts and English. I don't have many friends at school. My best friend is Salim. He lives next door, and we go to the same school. I like Salim because we have a lot of fun. **9**
 I hope you will be my new friend too. Thank you. Write to me soon.
 Majid **10**

6. Who is the email to?

Ahmed

7. Where is Majid from?

Egypt

8. How many brothers does he have?

2 brothers

9. How does he go to school?

by car

10. What are his favourite subjects?

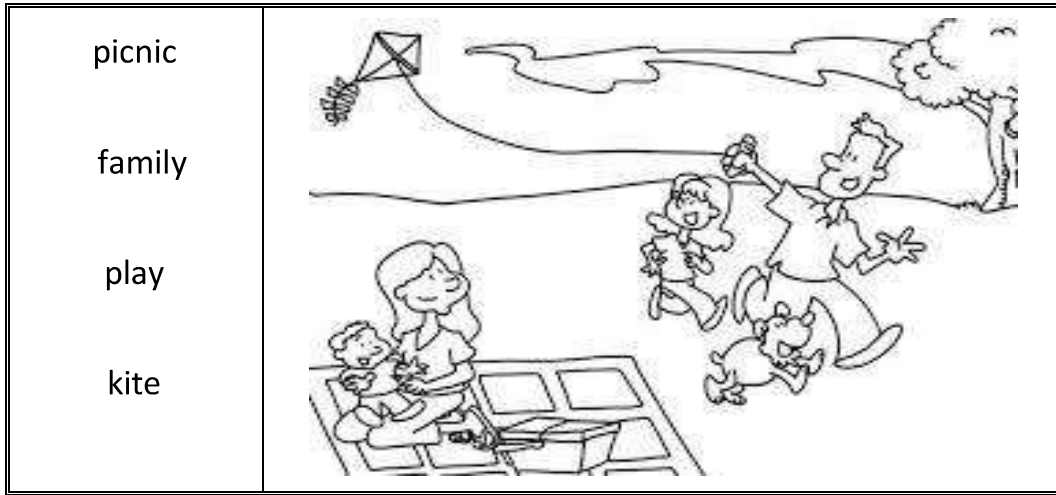
Arts and English

READING SCORE	
	10

WRITING 3 **Picture**

(5 marks)

Write about the **picture**. Write **at least 40 words**. You can use the words in the box.



In this picture, I can see a family. They are in the park. The park is big and nice. There are a lot of trees. The weather is cloudy and windy. The family has a dog. The father and his daughter are flying a kite. They are running and watching the kite. The dog is running with them. They are excited. The mother is sitting with her baby. The mother and the baby are watching the father and Sara. I think that they are happy.

Marker A	Marker B	Average

**WRITING
SCORE**

10

REGION:

2021/2022

Mock Test

GRADE SIX

Semester Two

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble under the correct option.

Statements	True	False
Text		
1. Ali ate an egg for his breakfast.	<input type="radio"/>	<input type="radio"/>
2. Nasser is playing football on the beach.	<input type="radio"/>	<input type="radio"/>
3. Said's youngest brother is an English teacher.	<input type="radio"/>	<input type="radio"/>
4. Ahmed is not watching TV.	<input type="radio"/>	<input type="radio"/>
5. Sara went to France last winter.	<input type="radio"/>	<input type="radio"/>

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear a story about **Sara's Day**

Listen and for each item, shade in the bubble next to the correct option.

6. It was a cold _____ day.
 summer winter spring
7. Sara was sitting at _____ .
 home work school
8. Sara heard a sound of _____ .
 cow mouse cat
9. It was stuck in the tree for _____ days
 one two three
10. Sara's _____ brought the ladder.
 father brother mother

--

**LISTENING
SCORE**

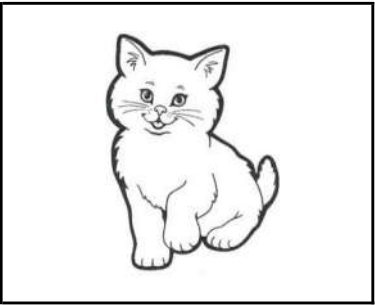
10

VOCABULARY (Items 1-5)

(2½ marks)

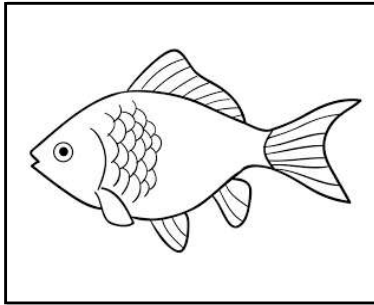
Under each picture, write the correct word, as in the example.

e.g.

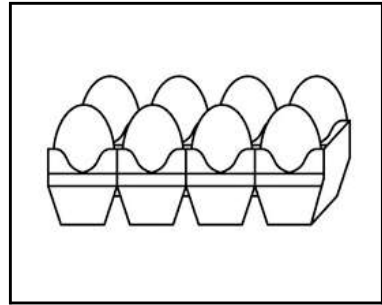


c a t

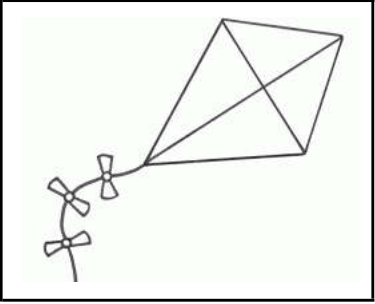
1.



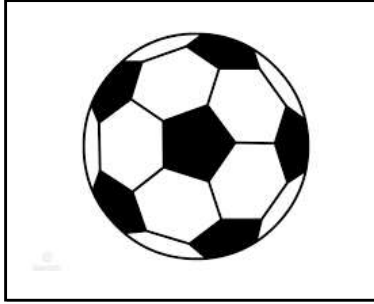
2.



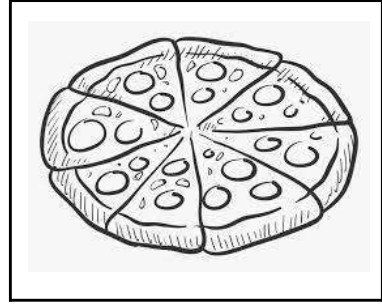
3.

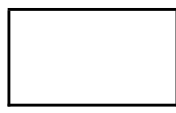


4.



5.





GRAMMAR (Items 6-10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. Noor _____ sleeping when her father came.
7. Asma goes to school _____ 7 o'clock every day.
8. She _____ cooking food now .
9. Are they playing football now ? Yes, _____ are.
10. I usually have cheese, bread _____ tea for breakfast.



GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble next to the correct option.

Fatima is a (11) _____ in grade seven. She likes playing (12) _____ games .She doesn't (13) _____ watching (14) _____. She(15) _____ healthy (16) _____. In the afternoon, she (17) _____ her grandparents or walks in the (18) _____ with her (19) _____. She goes to (20) _____ at half past ten.

11 .	<input type="radio"/>	student	<input type="radio"/>	nurse	<input type="radio"/>	doctor	<input type="radio"/>	engineer
12 .	<input type="radio"/>	T.v	<input type="radio"/>	computer	<input type="radio"/>	telephone	<input type="radio"/>	car
13 .	<input type="radio"/>	like	<input type="radio"/>	unlike	<input type="radio"/>	liking	<input type="radio"/>	liked
14 .	<input type="radio"/>	school	<input type="radio"/>	horse	<input type="radio"/>	hospital	<input type="radio"/>	television
15 .	<input type="radio"/>	eats	<input type="radio"/>	goes	<input type="radio"/>	eating	<input type="radio"/>	going
16 .	<input type="radio"/>	car	<input type="radio"/>	food	<input type="radio"/>	music	<input type="radio"/>	ball
17 .	<input type="radio"/>	visited	<input type="radio"/>	visiting	<input type="radio"/>	visits	<input type="radio"/>	went
18 .	<input type="radio"/>	music	<input type="radio"/>	sky	<input type="radio"/>	garden	<input type="radio"/>	water
19 .	<input type="radio"/>	clothes	<input type="radio"/>	dream	<input type="radio"/>	street	<input type="radio"/>	family
20 .	<input type="radio"/>	visit	<input type="radio"/>	sleep	<input type="radio"/>	sleeping	<input type="radio"/>	visited

**GRM/VCB
SCORE**

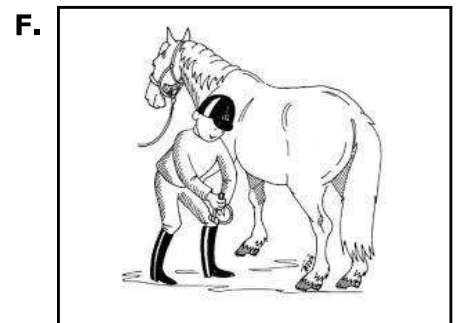
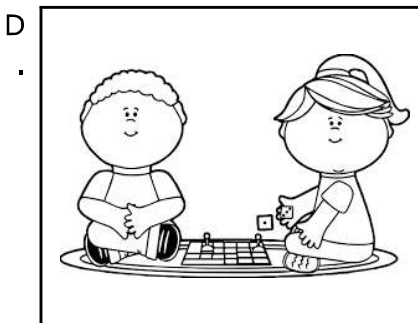
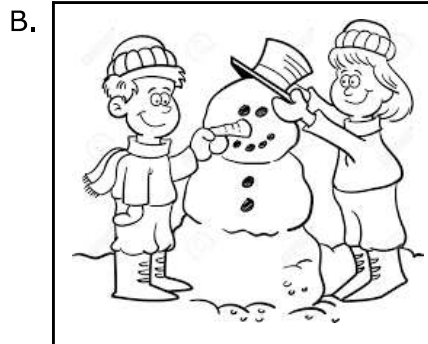
10

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



Texts

A	B	C	D	E	F
---	---	---	---	---	---

- | | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. The most interesting outdoor activity for Samer is watering her beautiful plants. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Playing with balls is enjoyable for Kate and her friends. They play with them in the park. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Sam and Sally enjoy playing board games at the weekend. It's their favourite activity at school, too. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Alan and Mike love making iceman in winter. They dress it with a lovely hat and neck scarf. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Lucy likes taking care of her horse on the weekends. She always feeds it, washes it and talks to it as her friend. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Noora,

Hello, how are you? I hope you are fine.

I want to tell you about my friend’s holiday. Sara is coming to visit me in Oman this summer. She is from the UAE. This is her first time visiting Oman. She is going to stay for seven days. First, we are going to drive to Nizwa. We will see Nizwa Fort and eat Omani halwa. After that, we are going to drive to Sohar. Next, we are going to drive to Muscat. We will go to the souk of Mutrah. We will buy some silver jewellery. Then we will drive to Sur. We will camp at Ras ALJinz. I hope we see the turtles at night- I love them. Finally , we are going to fly to Salah. We will go to the Khareef festival. We will also visit Ein Jarzeez and waterfalls.

Love, Iman

6. When is Sara coming to visit Iman?_____

7. Where is Sara from?_____

8. How many days is Sara staying in Oman?_____

9. Where will they camp?_____

10. 10. What will they visit in Salah?_____

READING SCORE	
	10

Grade (6) Listening script

Listening 1

1. Hi I'm Ali from Oman. For today' breakfast I have bread, cheese and milk.
2. Nassir's family is on the beach. Nassir is playing football while his brother is eating ice-cream.
3. Said has two brothers. The oldest brother is Saif. He is a doctor in Nizwa hospital. The youngest brother is Fahad. He is an English teacher.
4. Ahmed likes playing volleyball a lot, but there is no one to play with. He feels bored, so he is sitting to watch T.V.
5. Sara visited France last winter. The weather was very bad and she was caught in a snowstorm.

Listening 2

It was a cold winter day and it was raining. Sara was sitting at home. Suddenly, she heard a noise, like a cat's voice. It was coming from the garden. She put on her scarf and coat and went to have a look. As soon as she opened the door, she heard the sound again and she was sure that it was a cat's sound. She ran quickly. She found a cat stuck in a tree. It was chased by a dog. It climbed up and stuck there for 3 days. She felt sad for the cat and tried to help it, but she couldn't. Just then she heard her brother's voice. She called him and asked him to bring a ladder. When her brother came, he climbed up and brought it down. Later, Sara took the cat and gave it some food.

REGION:**2021/2022****Mock Test****GRADE SIX****Semester Two****First Session**

Name			
School		Class	

Write your answers on the Test Paper**Time: 1½ hours****Pages: 9**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble under the correct option.

Statements	True	False
Text		
1. Ali ate an egg for his breakfast.	<input type="radio"/>	<input type="radio"/>
2. Nasser is playing football on the beach.	<input type="radio"/>	<input type="radio"/>
3. Said's youngest brother is an English teacher.	<input type="radio"/>	<input type="radio"/>
4. Ahmed is not watching TV.	<input type="radio"/>	<input type="radio"/>
5. Sara went to France last winter.	<input type="radio"/>	<input type="radio"/>

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear a story about **Sara's Day**

Listen and for each item, shade in the bubble next to the correct option.

6. It was a cold _____ day.

- summer winter spring

7. Sara was sitting at _____ .

- home work school

8. Sara heard a sound of _____ .

- cow mouse cat

9. It was stuck in the tree for _____ days

- one two three

10. Sara's _____ brought the ladder.

- father brother mother

--

**LISTENING
SCORE**

10

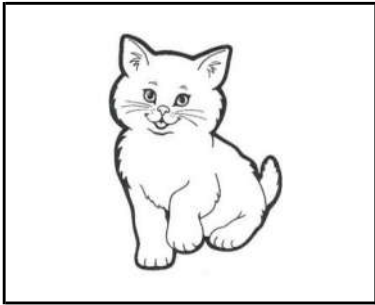
Final Revision exercises

VOCABULARY (Items 1-5)

(2½ marks)

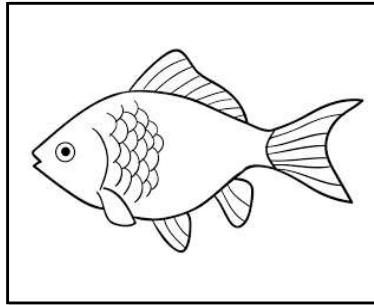
Under each picture, write the correct word, as in the example.

e.g.



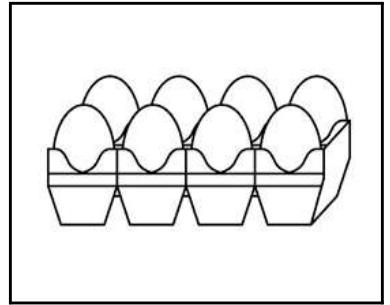
c a t

1.



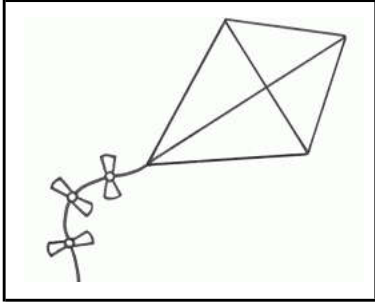
fish

2.



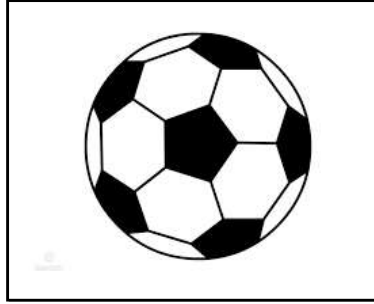
eggs

3.



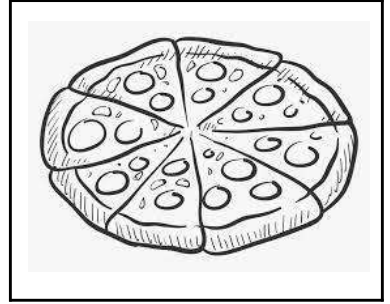
kite

4.



ball

5.



pizza



With my best wishes

Final Revision exercises

GRAMMAR (Items 6-10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. Noor **was** sleeping when her father came.

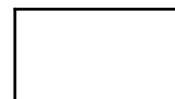
I was sleeping when
They were playing when

7. Asma goes to school **at** 7 o'clock every day.

8. She **is** cooking food now . **S. + (am-is-are) + V-ing**

9. Are they playing football now ? Yes, **they** are.

10. I usually have cheese, bread **and** tea for breakfast.



With my best wishes

GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble next to the correct option.

Fatima is a (11) _____ in grade seven. She likes playing (12) _____ games .She doesn't (13) _____ watching (14) _____. She(15) _____ healthy (16) _____. In the afternoon, she (17) _____ her grandparents or walks in the (18) _____ with her (19) _____. She goes to (20) _____ at half past ten.

11 .	<input type="radio"/>	student	<input type="radio"/>	nurse	<input type="radio"/>	doctor	<input type="radio"/>	engineer
12 .	<input type="radio"/>	T.v	<input type="radio"/>	computer	<input type="radio"/>	telephone	<input type="radio"/>	car
13 .	<input type="radio"/>	like	<input type="radio"/>	unlike	<input type="radio"/>	liking	<input type="radio"/>	liked
14 .	<input type="radio"/>	school	<input type="radio"/>	horse	<input type="radio"/>	hospital	<input type="radio"/>	television
15 .	<input type="radio"/>	eats	<input type="radio"/>	goes	<input type="radio"/>	eating	<input type="radio"/>	going
16 .	<input type="radio"/>	car	<input type="radio"/>	food	<input type="radio"/>	music	<input type="radio"/>	ball
17 .	<input type="radio"/>	visited	<input type="radio"/>	visiting	<input type="radio"/>	visits	<input type="radio"/>	went
18 .	<input type="radio"/>	music	<input type="radio"/>	sky	<input type="radio"/>	garden	<input type="radio"/>	water
19 .	<input type="radio"/>	clothes	<input type="radio"/>	dream	<input type="radio"/>	street	<input type="radio"/>	family
20 .	<input type="radio"/>	visit	<input type="radio"/>	sleep	<input type="radio"/>	sleeping	<input type="radio"/>	visited

**GRM/VCB
SCORE**

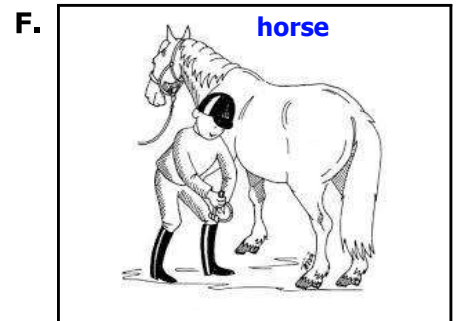
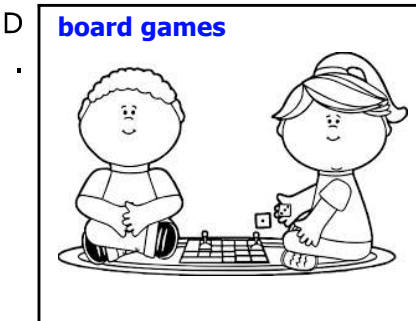
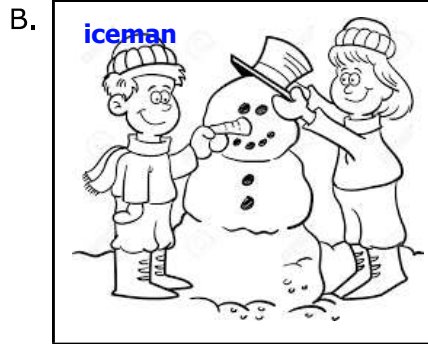
10

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



Texts

A	B	C	D	E	F
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- The most interesting outdoor activity for Samer is watering her beautiful plants.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	----------------------------------	-----------------------
- Playing with balls is enjoyable for Kate and her friends. They play with them in the park.

<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	----------------------------------	-----------------------	-----------------------	-----------------------
- Sam and Sally enjoy playing board games at the weekend. It's their favourite activity at school, too.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	----------------------------------	-----------------------	-----------------------
- Alan and Mike love making iceman in winter. They dress it with a lovely hat and neck scarf.

<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	----------------------------------	-----------------------	-----------------------	-----------------------	-----------------------
- Lucy likes taking care of her horse on the weekends. She always feeds it, washes it and talks to it as her friend.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Noora,

Hello, how are you? I hope you are fine.

I want to tell you about my friend’s holiday. Sara is coming to visit me in Oman this summer. She is from the UAE. This is her first time visiting Oman. She is going to stay for seven days. First, we are going to drive to Nizwa. We will see Nizwa Fort and eat Omani halwa. After that, we are going to drive to Sohar. Next, we are going to drive to Muscat. We will go to the souk of Mutrah. We will buy some silver jewellery. Then we will drive to Sur. We will camp at Ras ALJinz. I hope we see the turtles at night- I love them. Finally , we are going to fly to Salalah. We will go to the Khareef festival. We will also visit Ein Jarzeez and waterfalls.

Love, Iman

6. When is Sara coming to visit Iman?_____

7. Where is Sara from?_____

8. How many days is Sara staying in Oman?_____

9. Where will they camp?_____

10. 10. What will they visit in Salalah?_____

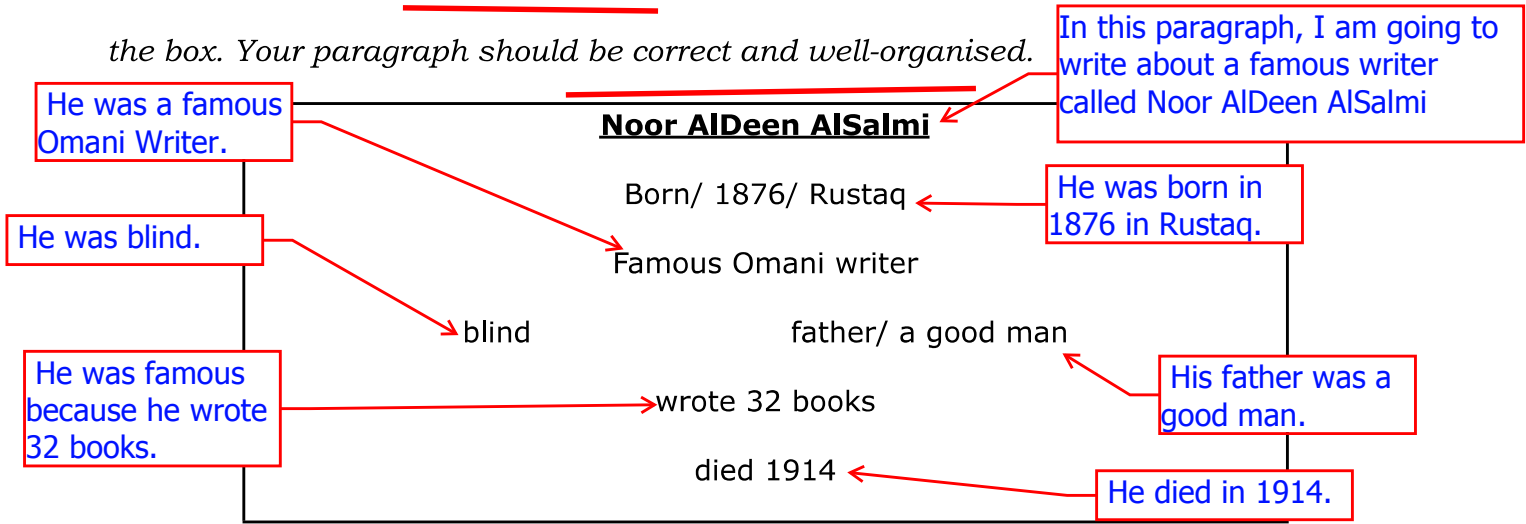
**READING
SCORE**

10

WRITING 2

[5 marks]

Write a **biography** of a writer called **Noor AlDeen AlSalmi**. Use ALL the information in the box. Your paragraph should be correct and well-organised.



In this paragraph, I am going to write about a famous writer called Noor AlDeen AlSalmi.

He was born in 1876 in Rustaq. He was a famous Omani Writer. His father was a good man.

He was blind. He was famous because he wrote 32 books. He died in 1914.

Marker A	Marker B	Average

WRITING SCORE	
	10

Grade (6) Listening script

Listening 1

1. Hi I'm Ali from Oman. For today' breakfast I have bread, cheese and milk.
2. Nassir's family is on the beach. Nassir is playing football while his brother is eating ice-cream.
3. Said has two brothers. The oldest brother is Saif. He is a doctor in Nizwa hospital. The youngest brother is Fahad. He is an English teacher.
4. Ahmed likes playing volleyball a lot, but there is no one to play with. He feels bored, so he is sitting to watch T.V.
5. Sara visited France last winter. The weather was very bad and she was caught in a snowstorm.

Listening 2

It was a cold winter day and it was raining. Sara was sitting at home. Suddenly, she heard a noise, like a cat's voice. It was coming from the garden. She put on her scarf and coat and went to have a look. As soon as she opened the door, she heard the sound again and she was sure that it was a cat's sound. She ran quickly. She found a cat stuck in a tree. It was chased by a dog. It climbed up and stuck there for 3 days. She felt sad for the cat and tried to help it, but she couldn't. Just then she heard her brother's voice. She called him and asked him to bring a ladder.

When her brother came, he climbed up and brought it down. Later, Sara took the cat and gave it some food.